

Year 4 English Assessment: Mastering Adverbs

Learning objective: To identify and use adverbs of manner, time, place, and frequency to modify verbs and add detail to writing.

Read each question carefully. Write your answers clearly in the spaces provided. Remember to check your spelling and punctuation.

Max the monkey was feeling very excited. He had found a mysterious map in the jungle. Max looked closely at the faded ink. He stepped cautiously through the thick vines because he did not want to trip. Suddenly, a colourful bird chirped loudly above him. Max smiled happily and began to walk quickly towards the Great Waterfall.

Word bank: carefully · yesterday · everywhere · sometimes · loudly · soon · nearby · always

1. Find and write down two adverbs from the passage that describe how Max did something (adverbs of manner). (2 marks)

2. Which adverb in the passage tells us when something happened suddenly? (1 mark)

3. Look at the word bank. Choose an adverb of place and use it in a sentence about Finn the dolphin exploring the ocean. (2 marks)

4. Look at the word bank. Choose an adverb of frequency and use it in a sentence about how often Nova the owl looks at the stars. (2 marks)

5. Rewrite this sentence by adding a powerful adverb to make it more descriptive: 'The lion roared.' (2 marks)

6. Explain the difference between an adjective and an adverb. Give one example of each to show you understand. (4 marks)

7. Writing Task: Imagine Kit the fox is trying to solve a difficult computer puzzle. Write a short paragraph (3-5 sentences) describing what Kit is doing. You must use at least three different types of adverbs (e.g., manner, time, and place). Underline your adverbs. (7 marks)

Draw: Draw a picture of Max the monkey following his map. Label your drawing with three adverbs that describe his movements.



Extension challenge: Total: /25