

Adventure with Adverbs

Learning objective: To identify and use adverbs to describe how, when, and where an action happens.

Read the story about Max and Nova's discovery, then answer the questions below. Remember, an adverb describes a verb!

Yesterday, Max the monkey and Nova the owl found a mysterious map hidden in the library. Max jumped excitedly when he saw a golden X marking a spot in the Deepwood Forest. 'Let's go!' he cheered. They travelled slowly through the thick ferns, making sure not to get lost. Nova flew high above them, searching carefully for the landmark. Suddenly, she spotted a shimmering pond nearby. They crept quietly towards the water's edge, wondering what treasure they might find beneath the sparkling surface.

Word bank: carefully · excitedly · quietly · yesterday · nearby · slowly

1. Find and write down two adverbs from the text that describe how Max and Nova moved. (2 marks)

2. Which adverb in the text tells us when the story took place? (1 mark)

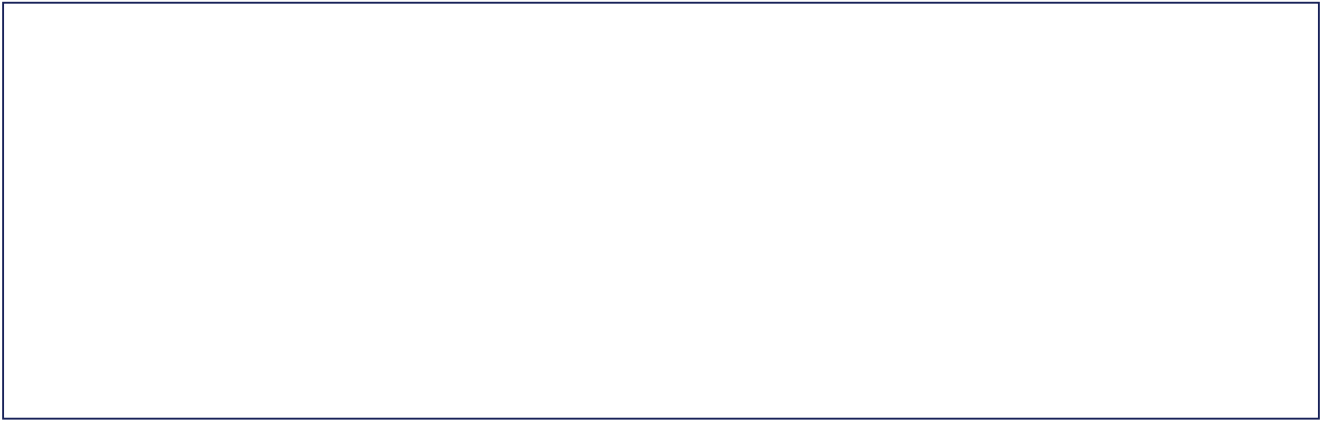
3. Why did Nova search 'carefully'? Explain what this adverb tells us about her actions. (2 marks)

4. Find the adverb that describes where the shimmering pond was located. (1 mark)

5. Rewrite this sentence by adding an adverb from the word bank to describe how Max jumped: 'Max jumped when he saw the map.' (2 marks)

6. Can you think of your own adverb to describe how you would open a treasure chest? Write a full sentence using it. (2 marks)

Draw: Draw a picture of Max and Nova at the shimmering pond. Use a speech bubble to write a sentence using an adverb to describe how they are talking!



Extension challenge: Can you find any 'fronted adverbials' in the text? A fronted adverbial is a word or phrase at the start of a sentence followed by a comma that describes the action.