

# Year 4 English Assessment: Mastering Fronted Adverbials

*Learning objective: To identify, punctuate, and use fronted adverbials to improve sentence structure and create effect in writing.*

Read each question carefully. Remember that a fronted adverbial is a word or phrase at the beginning of a sentence that describes how, when, or where an action takes place. Always use a comma after your fronted adverbial.

Pip the caterpillar crawled along the leaf. She looked for a snack. The forest was very peaceful. She spotted a juicy green leaf and started to munch. It was going to be a wonderful day.

*Word bank: Quietly · In the distance · Without warning · Every Tuesday · Beneath the surface · Happily · During the storm*

**1. Identify the fronted adverbial in this sentence: 'Without warning, the rain began to pour.'**  
(1 mark)

**2. Add a comma in the correct place in this sentence: 'During the long night the owl watched from the tree.'** (1 mark)

**3. Choose a fronted adverbial from the word bank to complete this sentence: '\_\_\_\_\_ Max counted his pile of golden acorns.'** (2 marks)

**4. Rewrite this sentence by moving the adverbial to the front: 'Nova stared at the bright stars silently.'** (Remember your comma!) (3 marks)

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**5. Explain why we use a comma after a fronted adverbial. Why is it important for the reader?**  
(3 marks)

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**6. Change the following sentences to include a fronted adverbial of your own choice to describe when or where the action happens: 1. Ellie remembered her favourite story. 2. Zara painted a colourful pattern. (4 marks)**

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**7. Write a short paragraph (3–5 sentences) about Finn the dolphin exploring the ocean. You must include at least two different fronted adverbials to describe his movements. (5 marks)**

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**8. Rewrite the passage about Pip provided at the top of the page. Add at least three fronted adverbials to make the story more interesting and descriptive. (6 marks)**

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**Draw: Draw a picture of Pip the caterpillar exploring a garden. Label your drawing with a sentence that uses a fronted adverbial, such as 'Slowly, Pip climbed the tall sunflower.'**



*Extension challenge: Total: /25*