

Year 4 English Assessment: Instructions

Learning objective: To demonstrate understanding of instructions and their importance in everyday life.

Please answer all questions to the best of your ability. Read each question carefully and use the space provided. If you need more space, use the back of the page.

Pip, the cheerful bookworm caterpillar, loves reading instructions for new books. One day, she found a new book with confusing instructions. She decided to clear up the instructions with her friends. They worked together to make a direct sequence of steps.

Word bank: list · sequence · clear · direct · follow

1. What is the purpose of clear instructions? (2 marks)

2. Why is it important to follow instructions precisely? (2 marks)

3. Explain how Pip and her friends improved the instructions. (3 marks) (3 marks)

4. Imagine you are giving someone instructions to build a simple bridge. Write down the steps they should follow. (4 marks) (4 marks)

5. What might happen if you do not follow instructions when cooking a meal? Give an example. (2 marks) (2 marks)

6. In a list, describe the steps you would take to follow a recipe for making a simple cake. (5 marks) (5 marks)

Draw: Draw a picture of Pip and her friends working together to clear up the instructions. Write captions to explain what each person is doing.



Extension challenge: {'text': 'Write a short story about a time when clear instructions helped you or someone you know. Include at least 5 steps in your story. (5 marks)', 'answer_lines': 10, 'marks': 5}