

Year 4 English: Stories Assessment

Learning objective: To demonstrate understanding and application of English skills related to stories, including characters, plot, setting, and comprehension.

Choose the correct answer for each question. Show your working where necessary. Write your answers in the space provided below each question.

Word bank: adventure · characters · comprehension · description · dialogue · imagery · mood · narrative · plot · setting · story · theme

1. What is the main purpose of a story's introduction? (1 mark)

2. What is the difference between a descriptive passage and a narrative passage? (2 marks)

3. In a story, what is the purpose of a dramatic pause? (1 mark)

4. How do authors use language to create a particular mood in a story? (2 marks)

5. What are some ways to show, not tell, in a story? (2 marks)

6. Explain the importance of descriptive language in a story. (3 marks)

7. Identify and describe the main elements of a story's setting. (3 marks)

Draw: Illustrate a memorable scene from a story you have read. Label the characters, setting, and any important events that are happening.



Extension challenge: Write a short story (approx. 150-200 words) that includes at least three characters, a clear plot, and a descriptive setting. Be sure to use correct grammar, spelling, and punctuation. Total: /25