

Year 4 French Assessment: Greetings and Introductions

Learning objective: To demonstrate understanding of French greetings, how to introduce oneself, and how to ask how someone is feeling.

Read each question carefully and write your answers in the spaces provided. Use the word bank if you need help with your spelling.

Rosa the parrot is visiting a new school to help her friends learn French. She says 'Bonjour' to the class and asks them how they are feeling today.

Word bank: Bonjour · Salut · Comment t'appelles-tu ? · Je m'appelle · Comment ça va ? · Ça va bien · Au revoir · Enchanté

1. Rosa wants to say hello to the class in the morning. Which French word should she use? Write it below. (1 mark)

2. Write the French question you would use to ask someone their name. (2 marks)

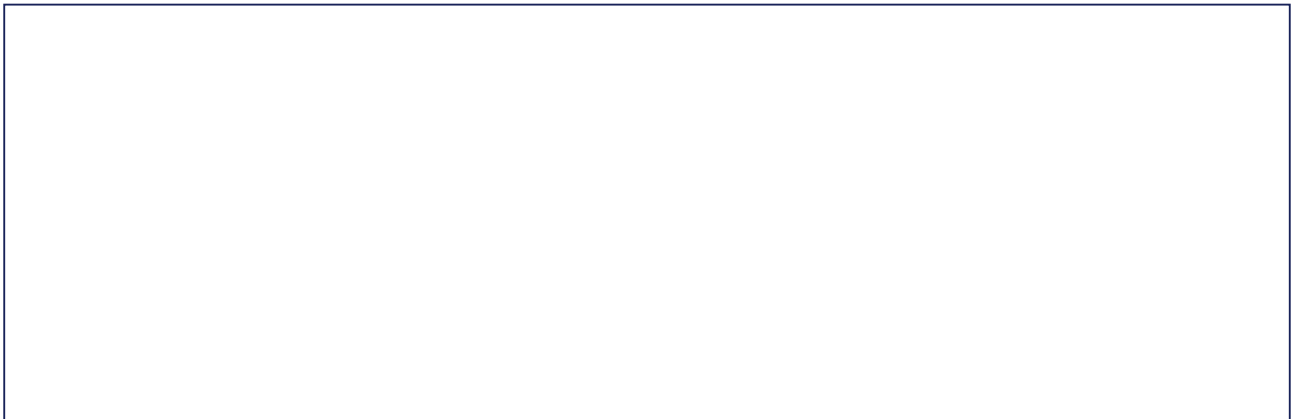
3. If a friend asks you 'Comment ça va ?', write two different ways you could answer in French. (2 marks)

4. Explain the difference between using 'Bonjour' and 'Salut'. When would you use each one? (4 marks)

5. Translate the following short conversation into French: 'Hello, my name is Rosa. How are you? I am very well, thank you.' (6 marks)

6. Imagine you are meeting a new friend for the first time. Write a short script (5 sentences) in French where you greet them, introduce yourself, ask their name, ask how they are, and say goodbye. (10 marks)

Draw: Draw a picture of Rosa the parrot waving to a group of friends. Label the speech bubble with a French greeting of your choice.



Extension challenge: Total: /25. Extension: Can you add a sentence in French to your script asking where your friend lives or how old they are?