

Rosa's Busy Day in Paris

Learning objective: To practise reading and writing time phrases in French and English.

Read the short story about Rosa the parrot's day in Paris. Use the text to answer the questions below, ensuring you look for both English and French time expressions.

Rosa the parrot loves living in the heart of France. Every morning, she wakes up when the sun rises over the city. 'Quelle heure est-il?' she squawks happily to her friends. At 8:00 (huit heures), she flies to the local bakery to help translate orders. By 12:00 (midi), she is very hungry and enjoys a fresh baguette. In the afternoon, Rosa enjoys visiting the art galleries. She always checks her watch at 3:30 (trois heures et demie) because that is when the street musicians start to play their beautiful music. Rosa loves the rhythm of the city. Later, at 7:00 (sept heures du soir), she meets her friends near the river to watch the lights twinkle on. She stays out until 9:00 (neuf heures) before heading back to her cosy nest to sleep. Rosa knows that telling the time is the best way to make sure she never misses an adventure. Whether it is morning, afternoon, or evening, Rosa is always ready to learn something new in French.

Word bank: Quelle heure est-il? · Il est... · midi · minuit · le matin · l'après-midi · le soir

1. At what time does Rosa help at the bakery? (1 mark)

2. What is the French term used in the text for 12:00 o'clock? (1 mark)

3. Why does Rosa check her watch at 3:30? (2 marks)

4. Based on the text, how does Rosa feel about living in Paris? Use evidence from the story to support your answer. (2 marks)

5. Do you think it is important for Rosa to know how to tell the time in two different languages? Explain why. (2 marks)

Draw: Draw a clock showing 3:30. Next to the clock, draw Rosa the parrot wearing a small red beret, holding a baguette.



Extension challenge: Choose three different times of the day (e.g., 10:00, 2:15, 6:45) and write them out in both English and French, just like Rosa does in her story.