

Max's Musical Pitch Adventure

Learning objective: To understand and represent the concept of musical pitch (high and low sounds) through visual diagrams and labels.

Max the monkey is organising a jungle concert! Help him arrange his musical instruments by drawing them on the staff below based on their pitch. Use the word bank to label your work correctly.

Draw: Draw a musical stave consisting of five parallel horizontal lines. On the far left, draw a Treble Clef symbol. In the space above the stave, draw a bright sun and a tiny butterfly to represent 'high pitch'. In the space below the stave, draw a large, heavy tree trunk and a deep burrow to represent 'low pitch'. Use clear, simple lines and add labels from the word bank to show the direction of the pitch.



Label words: High Pitch · Low Pitch · Treble Clef · Ascending · Descending · Stave

Steps:

1. Explain the difference between a high-pitched sound and a low-pitched sound in your own words.
2. If a melody starts at the bottom of the stave and moves to the top, is the pitch ascending or descending?
3. Draw a small bird on the top line of your stave and a large drum on the bottom line. Label them with 'High' and 'Low'.
4. Why do we use a stave to write down music?

5. Name one musical instrument that usually plays very low-pitched notes.