

Year 4 Geography and Science Assessment: Outdoor Adventures

Learning objective: To demonstrate understanding and application of key concepts and vocabulary related to outdoor adventures, including geographical features, science concepts, and environmental awareness.

Read each question carefully and answer in complete sentences. Use your own words and include any relevant details.

There is no passage for this assessment.

1. What are some different types of geographical features that you might find on a hill? (2 marks)

2. Describe how plants and animals adapt to live in different environments. (3 marks)

3. What are the benefits of recycling and reducing waste in outdoor environments? (3 marks)

4. Explain why it is essential to respect and protect the natural environment when on an outdoor adventure. (4 marks)

5. What are some ways to stay safe and healthy when participating in outdoor activities? (3 marks)

6. Imagine you are on a hike and you come across a beautiful waterfall. What are some features of this geographical feature and how does it support local wildlife? (4 marks)

7. How do scientists use observation and exploration to learn more about the natural world? (3 marks)

8. Write a short paragraph explaining why you think outdoor adventures are important for children's physical and mental health. (5 marks)

Draw: Draw a picture of a beautiful outdoor environment that you would like to visit. Include at least three geographical features and label them. Describe your picture and explain why you chose each feature.



Extension challenge: Total: /25