Max’s Market Day Adventure

Learning objective: To understand the value of money, the importance of budgeting, and how to make responsible financial choices.

Read the story about Max the monkey below and answer the questions. Use full sentences where appropriate.

Max the monkey was excited for the annual school market. He had saved £10.00 from doing extra chores at home, like tidying his room and helping his parents in the garden. Max wanted to buy everything in sight, but he knew he had to be sensible. He walked past a stall selling colourful, sparkly stones for £4.50 each. He really wanted one, but he realised that would leave him with very little money for lunch. Instead, Max found a lovely, handmade notebook for £2.00 and a healthy apple snack for £1.50. After his purchases, he still had £6.50 left in his pocket. He decided to put £5.00 back into his piggy bank for a future trip to the science museum. By planning his spending, Max felt proud of his choices. He learned that money is a limited resource, and by choosing what to buy carefully, he could enjoy the day without running out of cash. Max enjoyed his snack, knowing he had been a responsible shopper.

Word bank: budget · value · savings · affordable · purchase · earning

1. How much money did Max save in total before going to the market? (1 mark)

2. What two items did Max decide to purchase at the market? (2 marks)

3. Why did Max choose not to buy the sparkly stones? (2 marks)

4. What does Max’s decision to put £5.00 into his piggy bank tell us about his personality? (2 marks)

5. Do you think Max made good choices with his money? Give a reason for your answer. (3 marks)

Draw: Draw a picture of Max the monkey at the market, showing his notebook, his apple, and his piggy bank.

Extension challenge: Imagine you have £15.00 to spend at a school fair. Create a list of three items you would buy, including their prices, and show how much change you would have left over.