

Year 4 PSHE Assessment: Staying Safe Online

Learning objective: To demonstrate an understanding of how to stay safe, be respectful, and protect personal information while using the internet.

Read each question carefully. Use the word bank to help you if you need to. Write your answers clearly in the spaces provided.

Kit the fox loves using his tablet to learn about coding and solve digital puzzles. He knows that the internet is a brilliant tool, but he always follows his 'Digital Safety Rules' to make sure he stays safe and happy while he explores the online world.

Word bank: Password · Private · Report · Kindness · Stranger · Block · Screen time

1. Kit keeps his home address and school name a secret online. Why is it important to keep this information private? (2 marks)

2. What should you do if someone you do not know sends you a message asking to meet up? (2 marks)

3. List two features of a strong, secure password. (2 marks)

4. If you see something online that makes you feel worried, sad, or uncomfortable, what are the three steps you should take? (3 marks)

5. Explain why it is important to show the same kindness online as you would in the playground at school. (4 marks)

6. A friend sends you a message that isn't very nice about someone else in your class. Explain how you should react and why. (4 marks)

7. Imagine you are writing a 'Digital Safety Guide' for a new student. Write five golden rules they should follow to stay safe and respectful online. (8 marks)

Draw: Draw a poster showing Kit the fox using his tablet in a safe and balanced way (e.g., taking breaks or being kind to others online).



Extension challenge: Total: /25