

Habitats: The Great Sorting Adventure with Bea

Learning objective: To recognise that living things can be grouped in a variety of ways by exploring their natural habitats and environmental needs.

Bea the honeybee needs your help to organise her field notes! Look at the list of living things and the habitat categories below. Sort each living thing into the habitat where it is most likely to be found. Then, explain one reason why that creature is well-suited to living there.

Word bank: Pond · Woodland · Hedgerow · Meadow · Freshwater fish · Oak tree · Dormouse · Frog · Wildflower · Hedgehog

1. Sort these into habitats: Frog, Oak tree, Wildflower, Freshwater fish, Dormouse, Hedgehog. (Write the creature under its best habitat match: Pond, Woodland, or Hedgerow). (6 marks)

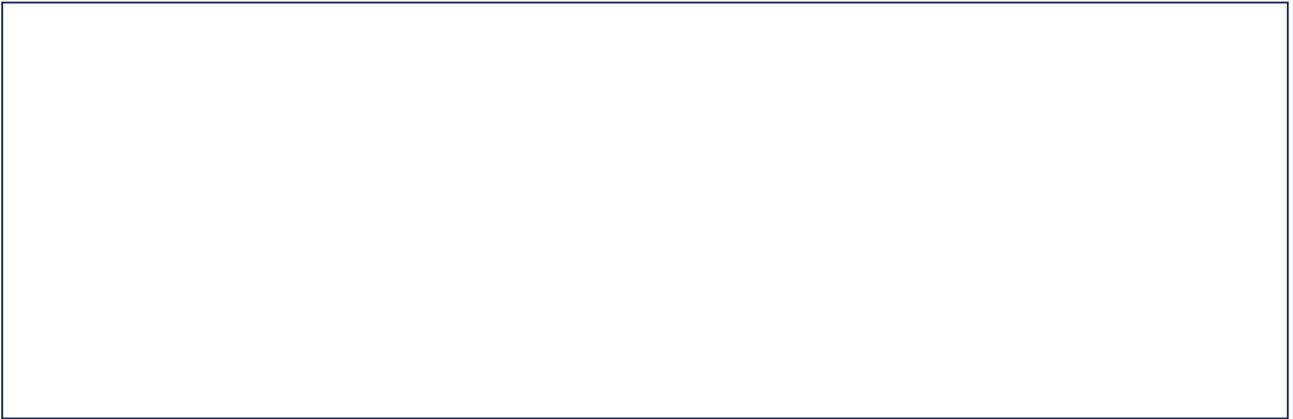
2. Choose one creature from your list. Why is it suited to its habitat? Think about what it eats or how it stays safe. (2 marks)

3. If a pond dried up during a hot summer, what might happen to the creatures living there? (2 marks)

4. True or False: A habitat provides everything an animal needs to survive, such as food, water, and shelter. (1 mark)

5. What is one simple way a human could help protect a local habitat, like a school garden or a park? (2 marks)

Draw: Draw a 'micro-habitat' found in a garden, such as under a log or inside a stone wall. Label at least three things living there and one thing they use for shelter.



Extension challenge: Research a 'hidden' habitat, such as a compost heap or a hollow log. Write a short diary entry from the perspective of a creature living there, describing what it feels like and what they find to eat.