

Year 4 Spanish Assessment: Greetings and Introductions

Learning objective: To demonstrate understanding of Spanish greetings, introductions, and basic polite phrases.

Read each question carefully. Use the word bank to help you spell your answers correctly in Spanish. Write your responses clearly in the spaces provided.

Rosa the parrot is visiting a new school today. She loves to fly into classrooms to say hello to all the children and practice her Spanish phrases. When she arrives in the morning, she says a polite greeting, introduces herself, and asks how everyone is feeling.

Word bank: Hola · Adiós · Buenos días · Buenas tardes · Buenas noches · Mucho gusto · Me llamo · ¿Cómo estás? · Bien, gracias · Por favor · Gracias

1. Rosa arrives at school at 9:00 am. Which Spanish greeting should she use to say 'Good morning'? (2 marks)

2. Rosa wants to introduce herself to a new friend. Write the Spanish phrase for 'My name is' followed by a name of your choice. (2 marks)

3. If a child asks Rosa '¿Cómo estás?', how should she reply to say 'I am well, thank you'? (2 marks)

4. Match the following times of day to the correct greeting: 3:00 pm (afternoon) and 8:00 pm (night). (4 marks)

5. Explain why it is important to use polite phrases like 'Por favor' and 'Gracias' when speaking to others in Spanish. (4 marks)

6. Rosa is leaving the classroom to fly home. Write a short dialogue (using at least three Spanish phrases from the word bank) between Rosa and a child saying goodbye at the end of the day. (6 marks)

7. What does the phrase 'Mucho gusto' mean in English? (5 marks)

Draw: Draw a picture of Rosa the parrot sitting on a branch, wearing a small scarf, with a speech bubble saying '¡Hola!' to a group of children.



Extension challenge: Total: /25