

## Class 4 Grammar Mastery Assessment

*Learning objective: To demonstrate understanding of fronted adverbials, conjunctions, pronouns, and the use of the perfect tense.*

Read each question carefully. Ensure your answers use correct punctuation and spelling. You have 45 minutes to complete this assessment.

Max the monkey was busy solving a maths puzzle. He had been working for an hour, but he still had one tricky sum left. Suddenly, a bright idea popped into his head. He scribbled the answer down on his notepad. Meanwhile, Pip the caterpillar watched him with a smile, waiting to see if he was correct.

*Word bank: quickly · silently · however · although · because · afterwards*

**1. Identify one fronted adverbial used in the passage above. Why is it followed by a comma? (2 marks)**

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**2. Rewrite the following sentence using a subordinating conjunction: 'Max solved the puzzle. He felt very hungry.' (2 marks)**

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**3. In the sentence 'Max solved the puzzle, and he was very proud', identify the pronoun and state which noun it is replacing. (2 marks)**

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**4. Rewrite this sentence in the present perfect tense: 'Pip reads a book about history.' (2 marks)**

**5. Change the following sentence into direct speech, ensuring you use the correct punctuation: Leo the lion said that he wanted to write a poem. (3 marks)**

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6. Explain the difference between these two sentences: 'The children ate their lunch quickly' and 'Quickly, the children ate their lunch.' Why might a writer choose the second version? (4 marks)

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7. Write a short paragraph (4-5 sentences) describing an adventure with Nova the owl. You must include one fronted adverbial, one coordinating conjunction, and one pronoun. (10 marks)

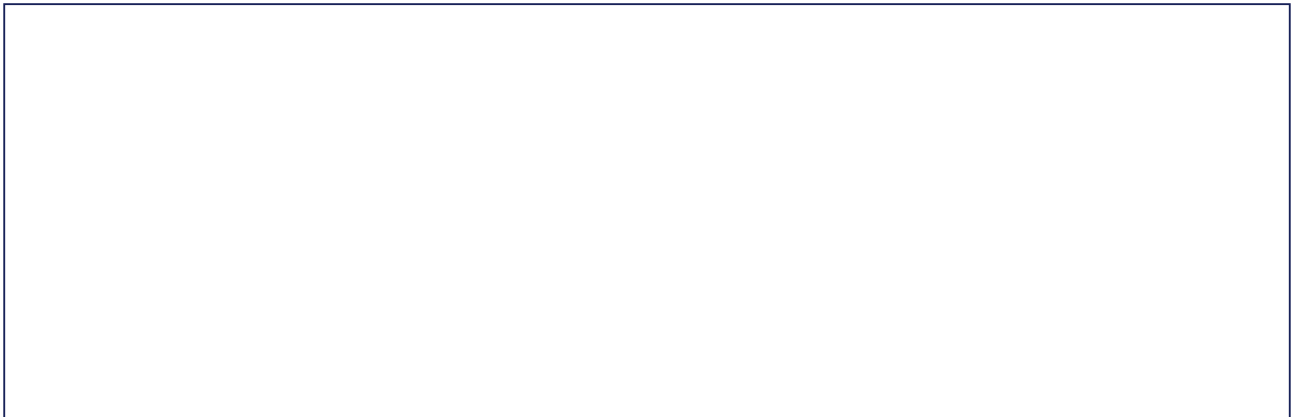
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Draw: Draw a picture of Max the monkey and Pip the caterpillar sharing a picnic in the forest. Label one object in your drawing with a noun phrase that includes an adjective.



*Extension challenge: Total: /25*