

Class 4 Handwriting Assessment

Learning objective: To demonstrate consistency in letter formation, appropriate sizing, and the correct use of joins in cursive handwriting.

Please write neatly and clearly. Use your best joined-up handwriting for all answers. Remember to check your letter heights and the spacing between your words.

Max the monkey loves maths puzzles. He spent the afternoon counting colourful pebbles by the river. He found twelve smooth stones and eight sparkly ones. Max wrote the totals carefully in his notebook using his neatest handwriting.

Word bank: ascenders · descenders · cursive · consistent · baseline

1. What is the name for the part of a letter that goes above the middle line (like the top of a 't' or 'k')? Use the word bank to help you. (1 mark)

2. Explain why it is important to keep your writing on the baseline. How does this help the person reading your work? (2 marks)

3. Which word from the word bank describes handwriting where the letters are joined together? (1 mark)

4. Look at the word 'sparkly' in the passage. Which letters in this word are descenders (letters that go below the baseline)? (2 marks)

5. Write the following sentence three times, ensuring every letter is joined correctly and the size is consistent: 'The quick brown fox jumps over the lazy dog.' (4 marks)

6. Imagine you are helping Kit the fox organise a library. Write a short note (3-4 sentences) to a friend explaining where the books are kept. Focus on using clear, joined-up handwriting and correct spacing. (5 marks)

Draw: In the space below, draw a picture of Max the monkey with his colourful pebbles to celebrate your hard work!



Extension challenge: Total: /15 (Note: Marks adjusted to fit specific question weights. Total: /25)