

# Max and the Grammar Garden

*Learning objective: To identify and distinguish between nouns and verbs within a text.*

Read the story about Max the monkey and answer the questions that follow. Remember to look closely at the words that name things and the words that describe actions.

Max the monkey loved a challenge. One sunny morning, he discovered a magical place called the Grammar Garden. In this strange land, words grew on trees like juicy mangoes! Max noticed that the garden was split into two halves. On the left, the 'Noun ■■' grew labels for everything: a shiny bell, a red balloon, and a heavy chest. These were naming words for people, places, and things.

On the right side, the 'Verb Vine' was full of energy. Instead of sitting still, these words leaped and twirled. Max watched as a word called 'jump' actually bounced up and down, while 'whisper' floated softly through the air. Max realised that verbs were doing words; they told him what was happening in the garden. He spent the whole afternoon collecting words in his basket. He found a noun called 'key' and a verb called 'unlock'. With a clever grin, Max wondered if he could use his new words to find a hidden treasure buried beneath the soil.

*Word bank: Noun · Verb · Action · Object · Sentence*

**1. What two things did Max find on the 'Noun ■■' part of the garden? (1 mark)**

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**2. According to the text, what is the definition of a verb? (1 mark)**

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**3. How can you tell that the 'Verb Vine' was different from the 'Noun ■■'? (2 marks)**

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**4. Why do you think Max had a 'clever grin' at the end of the story? (2 marks)**

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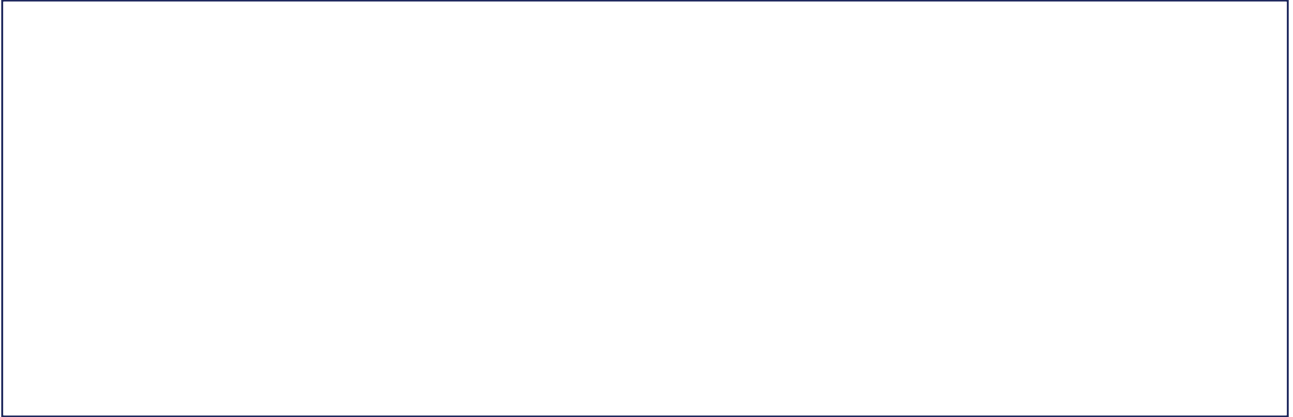
**5. Do you think the Grammar Garden is a good way to learn about language? Explain why or why not. (2 marks)**

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**Draw:** Draw a picture of Max the monkey standing between the Noun ■■ and the Verb Vine. Label one noun and one verb in your drawing!



*Extension challenge: Write three sentences about your own school. Circle all the nouns and underline all the verbs.*