

# Mastering Paragraphs with Pip

*Learning objective: To understand when to start a new paragraph and how to group related ideas together.*

Pip the caterpillar is helping us organise our writing! Remember, we start a new paragraph when there is a change in time, place, person, or topic. Read the questions carefully and show your understanding of how paragraphs work.

*Word bank: Time · Place · Topic · Person · Introduction · Conclusion*

**1. What is the main purpose of using paragraphs in a piece of writing? (1 mark)**

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**2. Pip is writing a story about a trip to the seaside. He has written about packing his bag and arriving at the beach. He now wants to write about swimming in the ocean. Should he start a new paragraph? Explain why. (2 marks)**

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**3. Using the word bank, list four common reasons why a writer would start a new paragraph. (2 marks)**

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**4. Imagine you are writing a report about lions. You have a section on 'What they eat' and a section on 'Where they live'. Why would it be confusing to put these two topics in the same paragraph? (2 marks)**

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**5. If a character in a story starts speaking, what must the writer do with the paragraphing? (1 mark)**

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6. Rewrite these three sentences as two separate paragraphs: 'The sun rose over the forest. Max the monkey woke up and stretched. Later that afternoon, it began to rain heavily.' (2 marks)

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**Draw:** Draw a picture of Pip the caterpillar reading a book that is neatly divided into paragraphs!



*Extension challenge: Can you write a short three-paragraph story about a magical garden? Make sure each paragraph focuses on a different part of the garden.*