

Social Studies / History Assessment: Life in the Stone Age

Learning objective: To demonstrate knowledge and understanding of the Stone Age, including the Palaeolithic, Mesolithic, and Neolithic periods.

Read each question carefully. Use your historical knowledge to provide clear and accurate answers. Write in full sentences where requested.

Ellie the elephant has been reading about the three stages of the Stone Age. She notes that humans changed from wandering groups who followed animal herds to farming communities that built permanent homes. They used stone tools to survive, adapt, and eventually change the landscape of Britain forever.

Word bank: Palaeolithic · Mesolithic · Neolithic · Hunter-gatherer · Skara Brae · Agriculture · Flint · Settlement

1. Name the three periods that make up the Stone Age. (3 marks)

2. What does the term 'hunter-gatherer' mean? Explain how they found their food. (2 marks)

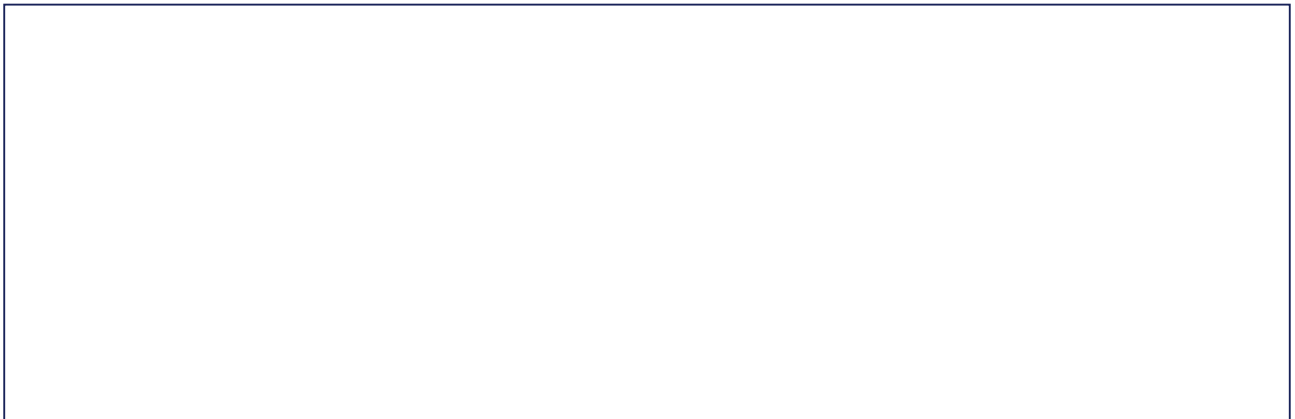
3. Why was the discovery and use of flint so important to Stone Age people? (2 marks)

4. Describe two major changes that happened during the Neolithic period that were different from the Mesolithic period. (4 marks)

5. Explain why Skara Brae is such an important archaeological site for historians today. (4 marks)

6. Imagine you are living in a Neolithic settlement. Write a short diary entry (5 marks) explaining how your daily life is different from a person living in the earlier Palaeolithic period. Focus on food, housing, and tools. (5 marks)

Draw: Draw a Stone Age tool made from flint and label the different parts of it, explaining what it might have been used for.



Extension challenge: Total: /25