

Ellie's Social Studies / History Lesson: The Fight for the Vote

Learning objective: To understand why the Suffragettes campaigned for the right to vote and the methods they used to achieve change.

Read the questions carefully and use your historical knowledge of the Suffragette movement in the early 20th century to provide your answers. Remember to explain your reasons clearly.

Ellie the elephant has been looking through her history archives! She is learning all about the Suffragettes, the brave women in the early 1900s who fought for the right for women to vote in UK parliamentary elections. Led by figures like Emmeline Pankhurst, they worked tirelessly to ensure their voices were heard in society.

Word bank: Suffragette · campaign · vote · parliament · protest · equality · democracy · petition

1. What does the term 'Suffragette' mean, and what was their main goal during the early 20th century? (2 marks)

2. Why did the Suffragettes feel it was important to organise public protests and marches? (2 marks)

3. Explain one peaceful method the Suffragettes used to try and convince the government to change the law. (1 mark)

4. If you were a Suffragette living in 1910, what message might you have written on your protest banner? Explain why you chose those words. (2 marks)

5. Why do you think it took many years of campaigning before women were finally granted the right to vote? (2 marks)

Draw: Draw a poster that a Suffragette might have carried during a march. Include a slogan about fairness or voting rights and use colours that represent their movement, such as purple, white, and green.



Extension challenge: Research how the law changed in 1918 and 1928. Create a simple timeline showing the years that different groups of women were finally given the right to vote in the UK.