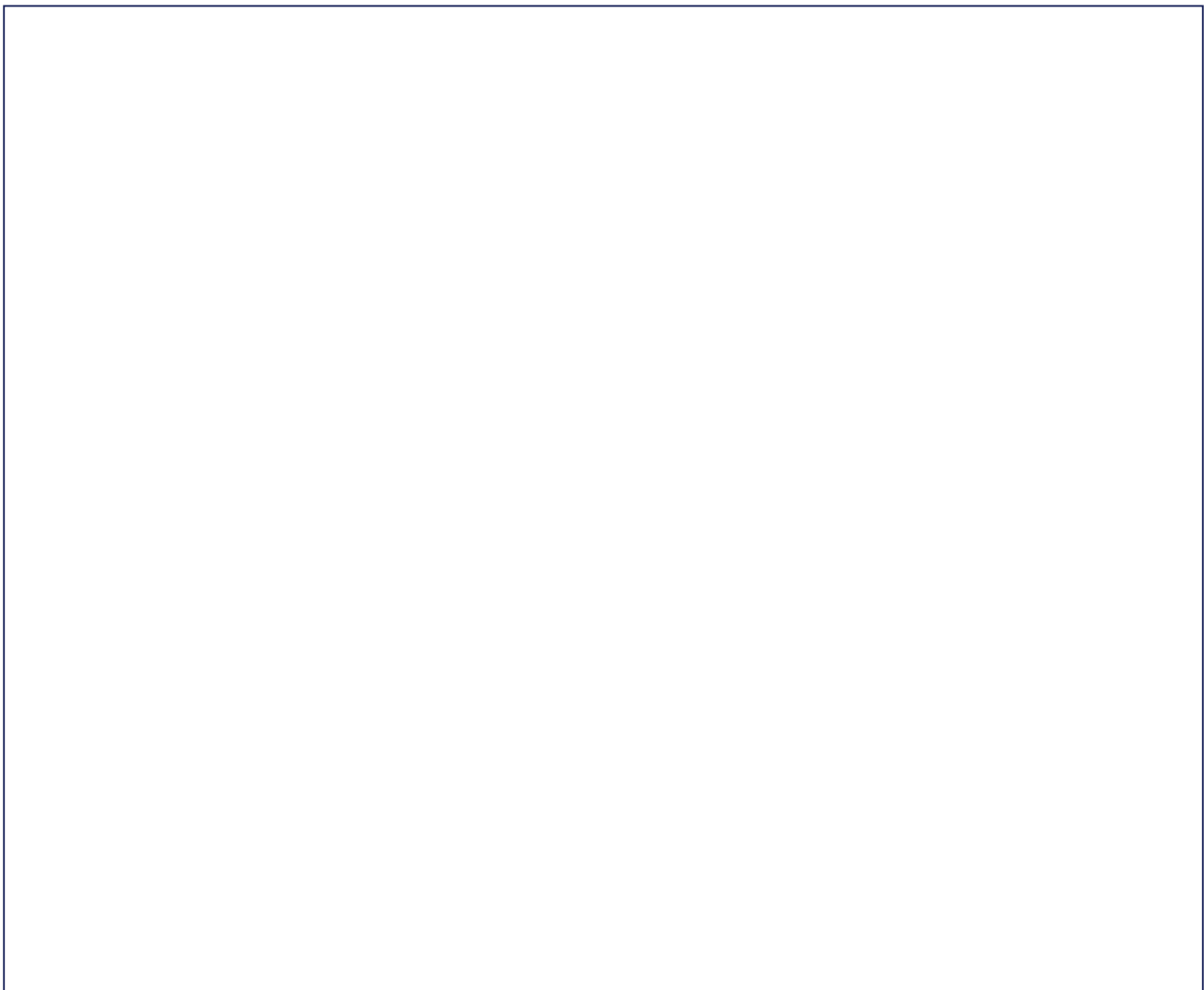


Victorian Life: A Snapshot of Social Studies / History with Ellie the Elephant

Learning objective: To identify and illustrate key features of daily life and inventions from the Victorian era.

Use your knowledge of the Victorian period to complete the drawing below. Use the word bank to help you label the important features of a typical Victorian street scene.

Draw: Create a detailed street scene from the Victorian era. In the foreground, draw a person wearing a formal top hat walking on a bumpy, cobbled street. To the side, draw a tall, thin gas lamp. In the background, sketch a row of narrow terraced houses with tall chimneys and a steam train puffing smoke as it travels across a bridge. Use a historical style, perhaps using cross-hatching to show texture on the bricks and stones.



Label words: Cobbled street · Gas lamp · Chimney sweep · Top hat · Steam train · Terraced house

Steps:

1. Step 1: Draw a Victorian terraced house. Label one feature that shows this house is from the past rather than today.
2. Step 2: Draw a steam train in the distance. Why were steam trains important for Victorian travel?
3. Step 3: Draw a gas lamp on the pavement. How did people light their homes and streets before electricity was common?

4. Step 4: Draw a character wearing a top hat. What does this tell us about Victorian fashion compared to today?
5. Step 5: Label the surface of the road. Why were these materials commonly used in Victorian towns?