

Ellie's Social Studies / History Journal: Life on the Home Front

Learning objective: To write a recount from the perspective of a child living in Britain during the Second World War.

Use this scaffold to help you write a historical recount. Imagine you are a child living in the 1940s. Use the word bank to help you link your ideas together.

The air-raid siren began to wail across the rooftops, its lonely sound echoing through the quiet street as I grabbed my small satchel.

Word bank: meanwhile · rationing · evacuation · air-raid siren · courageously · consequently · shelter · furthermore · in addition

1. The Journey: Describe how you felt leaving your home to be evacuated. Start with: 'As I climbed onto the train, I felt...' (2 marks)

2. Daily Life: Explain how rationing changed what you had for your meals. Start with: 'Finding enough food was tricky, so we had to...' (2 marks)

3. The Shelter: Describe what it was like to spend a night in an Anderson shelter. Start with: 'Inside the cold, dark shelter, I listened to...' (2 marks)

4. Community Spirit: How did people support each other during difficult times? Start with: 'Even though times were tough, my neighbours...' (2 marks)

5. Reflections: What do you think was the most challenging part of this time? Start with: 'Looking back on this period, the hardest part was...' (2 marks)

Extension challenge: Research one historical item from the 1940s, such as a gas mask box or a ration book, and write a detailed description of what it was used for and why it was important.