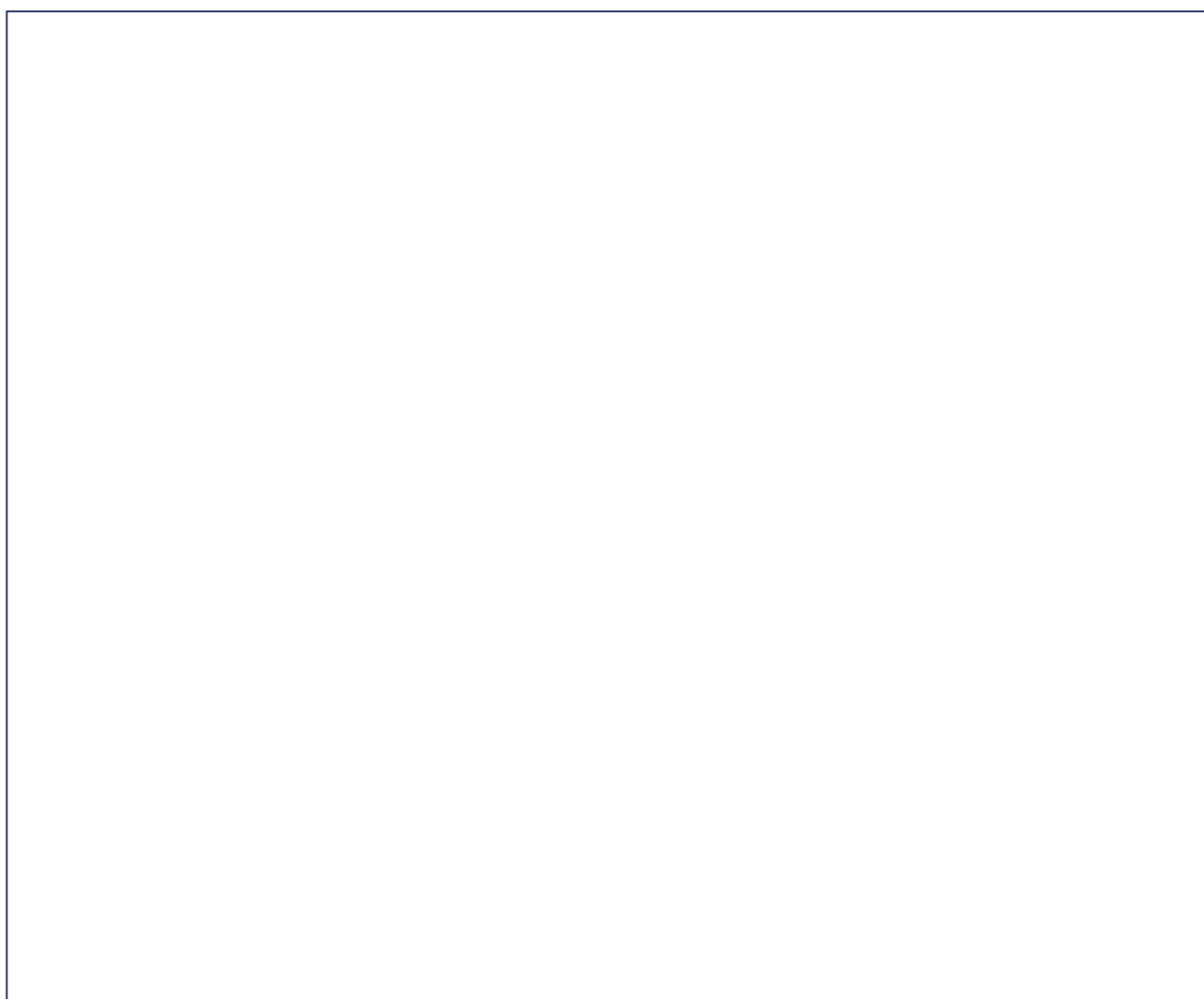


Max's Musical Orchestra

Learning objective: To identify and categorise musical instruments into the four main families: strings, woodwind, brass, and percussion.

Max the monkey is putting together a concert, but he needs help organising the instruments! Use the word bank to label the instruments in your drawing and colour-code them by family.

Draw: Create a detailed scene on an A4 sheet showing a stage set up for an orchestra. Include four distinct sections: one for strings (e.g., violin, cello), one for woodwind (e.g., flute, clarinet), one for brass (e.g., trumpet, trombone), and one for percussion (e.g., snare drum, cymbals). Draw the instruments clearly so they can be identified. You may add Max the monkey standing in the middle as the conductor. Use your best artistic style to show the shape and size difference between a small flute and a large drum.



Label words: Violin · Flute · Trumpet · Snare Drum · Cello · Clarinet · Trombone · Cymbals

Steps:

1. Step 1: Draw a large stage. In the centre, draw a musician playing a string instrument and label it.
2. Step 2: Draw a woodwind instrument near the front of the stage and label it.
3. Step 3: Draw a brass instrument on the left side of the stage and label it.
4. Step 4: Draw a percussion instrument at the back of the stage and label it.

5. Step 5: Write down one way a musician makes a sound with a string instrument compared to a percussion instrument.