

Exploring Global Rhythms: My World Music Fact-File

Learning objective: To identify and describe musical instruments and traditions from different parts of the world.

Join Finn the dolphin on a global adventure! Use your research skills or knowledge from our music lessons to complete this fact-file about a style of music from a country you find interesting. Write clearly and think about how the music sounds.

Word bank: rhythm · tempo · pitch · percussion · string instrument · tradition · culture · melody · ensemble · instrument

1. Country and Musical Style: Name the country you are focusing on and the specific name of the musical tradition or genre you have chosen. (2 marks)

2. The Sound of the Music: Describe the music using the word bank. Is it fast or slow? Are there drums, string instruments, or voices? How does it make you feel? (4 marks)

3. Key Instruments: List two unique instruments used in this style of music and describe what they are made of or how they are played. (4 marks)

4. Cultural Importance: When do people in this country usually listen to this music? (e.g., at weddings, festivals, or during harvest time?) (3 marks)

5. My Reflection: Compare this world music style to music you listen to at home. What is one similarity and one difference? (3 marks)

Extension challenge: Imagine you are performing this music with Finn the dolphin. Write a short poem or a description of what your 'World Music' concert stage would look like, including the colours and patterns you would use.