

Keeping Safe with Kit the Fox

Learning objective: To identify strategies for staying safe in different environments and recognising when to seek help from a trusted adult.

Kit the Fox has designed a 'Safety Sorting' challenge. Read the scenarios below. Sort each action into either 'Safe Choice' or 'Needs a Trusted Adult'. For each choice, write one short reason why you made that decision.

Word bank: Trusted adult · Emergency · Boundary · Safety · Help · Decision · Online · Stranger

1. Scenario 1: You are playing in the park and an adult you do not know asks you to help them look for a lost puppy in a quiet area. What do you do? (2 marks)

2. Scenario 2: You are using a computer and a pop-up appears on your screen asking for your home address or full name. What do you do? (2 marks)

3. Scenario 3: You have accidentally hurt your knee while running in the playground during break time. What do you do? (2 marks)

4. Scenario 4: A friend suggests doing something that makes you feel uncomfortable or worried. What do you do? (2 marks)

5. Scenario 5: You are out shopping and realise you have lost sight of your parent or guardian in the crowd. What do you do? (2 marks)

Draw: Draw a 'Safety Map' of your school or home. Use a bright colour to mark three places where you feel safe, and use a different colour to mark where you would go if you needed to find a teacher or trusted adult for help.



Extension challenge: Create a 'Safety Rule' poster for your classroom. Use Kit the Fox's advice: think of three 'Golden Rules' for staying safe online or in public spaces. Share these with your partner and explain why each rule is important.