

Class 4 RE: Learning about Hanukkah

Learning objective: To demonstrate knowledge and understanding of the beliefs, stories, and traditions associated with the Jewish festival of Hanukkah.

Read each question carefully. Write your answers clearly in the spaces provided. Please check your spelling and ensure you have answered all parts of the question.

Word bank: Menorah · Maccabees · Miracle · Dreidel · Temple · Oil

1. What is Hanukkah often called in English? (1 mark) (1 mark)

2. Who were the Maccabees and why were they important in the story of Hanukkah? (2 marks) (2 marks)

3. Explain the 'miracle of the oil'. What happened when the Maccabees went to relight the lamp in the Temple? (3 marks) (3 marks)

4. A Menorah is used during Hanukkah. Describe what it looks like and how it is used over the eight days of the festival. (4 marks) (4 marks)

5. Why do people eat foods fried in oil, such as latkes (potato pancakes), during Hanukkah? (2 marks) (2 marks)

6. What is a dreidel, and how is it used during the celebrations? (2 marks) (2 marks)

7. Imagine you are explaining Hanukkah to a friend who has never heard of it. Write a short paragraph explaining the main meaning of the festival and why it is a happy time for Jewish people. (5 marks) (5 marks)

8. Which of the following describes the main theme of Hanukkah? (1 mark)

- A) The start of Spring
- B) Religious freedom and light
- C) The harvest season
- D) The birth of a king (1 mark)

9. Describe one way that Hanukkah is similar to other festivals you have learned about in RE. (3 marks) (3 marks)

Draw: In the space provided, draw and label a Hanorah, showing the 'Shamash' (the helper candle).



Extension challenge: Total: /25