

Class 4 Religious Education: Sacred Texts Assessment

Learning objective: To demonstrate understanding of the nature, use, and importance of sacred texts in different world religions.

Read each question carefully. Write your answers clearly in the spaces provided. Remember to use full sentences for longer answers.

Word bank: Bible · Torah · Koran · Guru Granth Sahib · Scripture · Parable · Guidance · Reverence

1. What is a 'sacred text'? Explain what makes a book sacred to a religious community. (2 marks)

2. Match the sacred text to the correct religion. Draw a line to connect them:

- Bible → Islam
- Torah → Christianity
- Koran → Judaism (3 marks)

3. The Guru Granth Sahib is the sacred text for Sikhs. How is this book treated differently from a normal textbook in a classroom? (3 marks)

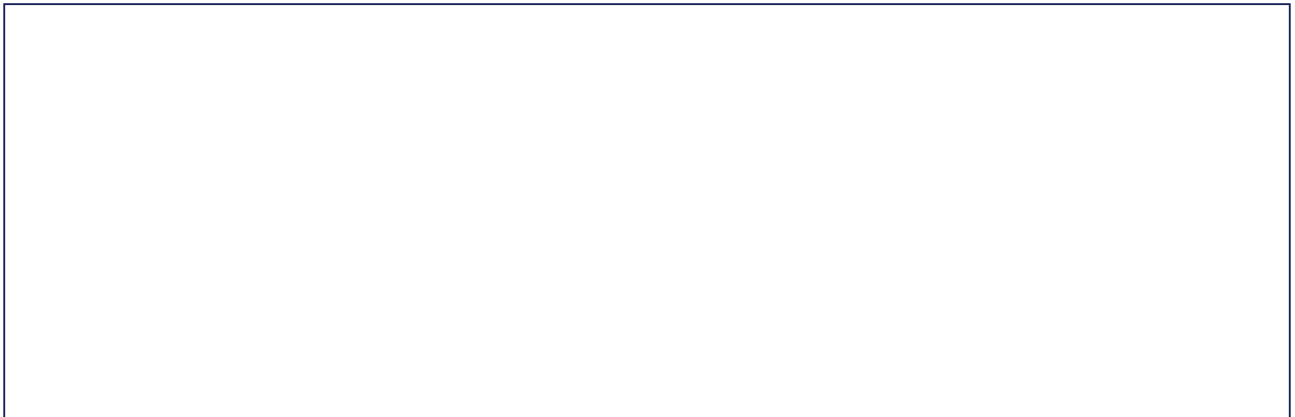
4. In some religions, stories called 'parables' are used. What is a parable, and why do you think religious leaders use them to teach people? (4 marks)

5. Many people use their sacred texts for 'guidance'. Give an example of how a person might use a sacred text to help them make a decision in their daily life. (4 marks)

6. Imagine Max the monkey is visiting a place of worship. He notices that the sacred text is kept in a special place or on a special stand. Why do you think religions keep their texts in special places rather than just on a shelf? (4 marks)

7. Extended Writing: Choose one sacred text you have learned about. Describe its appearance, who uses it, and why it is important to the people who follow that faith. (5 marks)

Draw: In the box provided, draw a symbol or an object that represents how a sacred text is cared for (for example, a beautiful cover, a special stand, or a respectful way of carrying it).



Extension challenge: Total: /25