

Year 4 Computing Assessment: Staying Safe Online

Learning objective: To demonstrate an understanding of e-safety, including private information, respectful online communication, and identifying risks.

Read each question carefully. Answer in full sentences where required. Ensure your writing is clear and legible.

Kit the fox is learning all about how to be a responsible digital citizen. Kit knows that the internet is a fantastic place to learn and play, but he also knows that he must follow rules to keep his personal information safe and his interactions with others kind and helpful.

Word bank: Private · Public · Password · Cyberbullying · Trusted Adult · Report · Digital Footprint · Respectful

1. What does 'private information' mean? Give two examples of information you should never share online. (2 marks)

2. Why is it important to create a strong password, and what makes a password 'strong'? (3 marks)

3. If someone you do not know sends you a message asking to meet up, what is the safest thing to do? Explain your steps. (4 marks)

4. Define 'cyberbullying' in your own words and explain how you should react if you see it happening to someone else. (4 marks)

5. What is a 'digital footprint'? Explain why it is important to think before you post a comment or a photo online. (4 marks)

6. Imagine you are Kit the fox. Write a short guide (5-6 sentences) for a younger student explaining how to be a kind and safe friend when playing games online. Include how to handle a situation where someone is being unkind. (8 marks)

Draw: Draw a 'Safety Shield' that includes three symbols or words representing the most important rules for staying safe online.



Extension challenge: Total: /25