

Year 4 Computing: Staying Safe Online

Learning objective: To identify the risks of online communication and demonstrate how to use technology safely, respectfully, and responsibly.

Read each question carefully. Use the word bank to help you with your answers. Write your responses in the spaces provided.

Kit the fox is an expert at navigating the digital forest. He knows that just like in the real world, the internet has paths that are safe to walk on and some that are best to avoid. Whether he is playing a puzzle game or researching a project, Kit always keeps his digital safety in mind.

Word bank: Password · Cyberbullying · Personal information · Trustworthy · Report · Privacy settings · Digital footprint

1. Kit wants to create a strong, secure password for his new account. Name two things he should include to make it difficult for someone else to guess. (2 marks)

2. What is meant by the term 'personal information'? Give two examples of information you should never share with someone you meet online. (2 marks)

3. If you receive a message from a stranger that makes you feel uncomfortable or worried, what are the three steps you should take? (3 marks)

4. Explain what a 'digital footprint' is and why it is important to think before you post a comment or a photo online. (4 marks)

5. Why is it important to use privacy settings on social media or gaming platforms? How do they help keep you safe? (3 marks)

6. Define 'cyberbullying' and describe one kind way you could react if you saw someone being treated unkindly online. (3 marks)

7. Imagine you are teaching a younger student how to be a 'Digital Hero'. Write a short guide (5 sentences) explaining the golden rules of staying safe online. Include what to do if you are unsure about a website or a message. (8 marks)

Draw: Draw a 'Digital Safety Shield'. Inside the shield, draw or write three symbols that represent ways you stay safe online (for example, a lock for passwords or a person for someone you trust).



Extension challenge: Total: /25