

## Year 4 English Assessment: Bonfire Night

*Learning objective: To assess learners' understanding of the topic Bonfire Night, focusing on their knowledge, comprehension, and application of vocabulary, grammar, and punctuation.*

Answer all questions to the best of your ability. Use your own words and complete all tasks where required.

*Word bank: bonfire · firework · Guy Fawkes · penny · gunpowder · November · sparks · explosion*

**1. What is the date of Bonfire Night? (1 mark)**

**2. Why do people celebrate Bonfire Night? (2 marks)**

**3. What is set off on Bonfire Night to create a big explosion of sparks? (1 mark)**

**4. Who is often associated with Bonfire Night and why? (2 marks)**

**5. What is often given to children as a treat on Bonfire Night? (1 mark)**

**6. Explain what happens to the gunpowder on Bonfire Night? (2 marks)**

**Draw: Draw a picture of a bonfire on a November evening and include some fireworks in your picture. What do you see that makes Bonfire Night special?**



*Extension challenge: {'title': 'Extended Writing Task', 'text': 'Imagine you are at a bonfire on Bonfire Night. Write a short story (approx. 150-200 words) about what you see and hear. Use your senses to describe the experience and make it exciting.', 'marks': '5'}*