

The Historian's Account: A Diary Entry of Easter Traditions

Learning objective: To write a creative, first-person diary entry exploring the historical and cultural significance of Easter traditions, using expanded noun phrases and emotive language.

Imagine you are a historical reporter travelling through time with Ellie the Elephant. You have just visited a village observing traditional Easter customs from long ago. Write a diary entry describing what you saw, heard, and felt. Use the word bank to help improve your vocabulary.

Word bank: tradition · commemoration · symbolism · solemn · festive · ancient · custom · renewal · significant · observance

1. Setting the Scene: Describe the atmosphere of the village. Was it a quiet, reflective morning or a lively, bustling celebration? Explain why. (3 marks)

2. The Traditional Symbol: Ellie has found an object that represents Easter. Describe this object in detail using sensory language (sight, touch, or sound). (2 marks)

3. Historical Significance: Explain why this tradition is important to the people in the village. What are they remembering or celebrating? (3 marks)

4. Compare and Contrast: Compare the Easter traditions you have read about today with the traditions your own family follows. What similarities or differences can you identify? (4 marks)

5. Justify your answer: Why do you think communities place such high value on keeping these ancient traditions alive for future generations? (3 marks)

6. Creative Reflection: If you could invent a brand-new tradition to celebrate the arrival of spring, what would it be and what materials would you need? (3 marks)

Extension challenge: Write a short poem or a formal letter to a museum curator explaining why the object Ellie discovered should be preserved for the public to see. Use formal, persuasive language.