

Following Instructions

Learning objective: To understand and follow instructions in a text.

Read the passage carefully and answer the questions that follow.

Pip's Book Club was planning a book sale. Pip was in charge of creating a display for the books. She read the instructions on the display board. 'Step 1: Sort the books by colour. Step 2: Label the shelves with numbers. Step 3: Arrange the books in alphabetical order.' Pip carefully followed the instructions. She sorted the books into red, blue and green piles. She labelled the shelves 1, 2 and 3. Finally, she arranged the books in alphabetical order, making sure each shelf had a mix of titles. When she finished, the display looked perfect. The other members of the club were impressed with Pip's hard work and attention to detail.

Word bank: instructions · text · label · steps · list · follow

1. What did Pip read on the display board? (2 marks)

2. How many shelves did Pip label? (2 marks)

3. What do you think Pip learned from following the instructions? (3 marks)

4. Do you think it's important to follow instructions carefully? Why/Why not? (4 marks)

Draw: Draw a picture of Pip's book display and label the shelves with numbers.



Extension challenge: Write your own set of instructions for a simple task, such as making a sandwich or creating a collage. Ask a friend or family member to follow your instructions and see if they do it correctly.