

Max the Monkey's Recipe for a Mathematical Snack

Learning objective: To identify, explain, and use the structural and linguistic features of instructional texts.

Read Max's recipe for 'Monkey Munch' carefully. Focus on the imperative verbs and the logical sequence of steps. Use your knowledge of adverbials to help you answer the questions below.

How to Make Max's Mathematical Monkey Munch

Ingredients:

- 100g of dried banana chips
- 50g of sunflower seeds
- 25g of dark chocolate drops
- A pinch of sea salt

Equipment:

- A large mixing bowl
- A wooden spoon
- A set of scales

Method:

1. First, carefully weigh exactly 100g of banana chips using your scales and place them into the bowl.
2. Next, add the sunflower seeds to the banana chips.
3. Gently stir the mixture with the wooden spoon to ensure the ingredients are evenly distributed.
4. Finally, scatter the chocolate drops over the top and sprinkle a tiny pinch of salt to finish your snack.

Enjoy your healthy treat! Remember, maths is the secret ingredient to a perfect snack.

Word bank: Imperative · Chronological · Adverbial · Ingredient · Method · Sequence · Equipment

1. Identify two imperative verbs used in the 'Method' section. Explain why these verbs are essential when writing instructions. (2 marks)

2. Max has used fronted adverbials of time (e.g., 'First'). Why is it important for these instructions to be written in chronological order? (2 marks)

3. If Max wanted to make a double portion of his snack, how much would he need of each ingredient? Show your calculation. (2 marks)

4. Compare and contrast the 'Ingredients' list with the 'Method' section. What is the purpose of each, and how do they work together? (2 marks)

5. Justify why the author included the word 'carefully' in step 1. What might happen if the instruction was ignored? (2 marks)

6. If you were to add a new step to this recipe, where would it go and what would it be? Use an appropriate adverbial to start your sentence. (2 marks)

Draw: Draw a labelled diagram of the 'Monkey Munch' snack in the bowl, including the equipment Max used to measure and mix his ingredients.



Extension challenge: Imagine you are teaching a friend how to make this snack. Write a short paragraph explaining why precision is vital when following a recipe. If the quantities were not exact, how might the final result differ? Explain your reasoning.