

Max's Magnificent Garden of Grammar

Learning objective: To identify and categorise nouns and verbs within sentences, and to demonstrate how these word classes function together to create meaning.

Max the monkey is busy organising his jungle supplies. Look at the word bank provided. Sort the words into the correct columns in your table: 'Nouns' (people, places, or things) and 'Verbs' (actions or states of being). Once sorted, use your knowledge to complete the challenges below.

Word bank: swing · jungle · climb · banana · examine · magnifying glass · leap · map · calculate · notebook

1. Using the word bank, identify which three words are nouns and which three are verbs. Explain why 'jungle' is a noun but 'leap' is a verb. (4 marks)

2. Write a sentence that includes at least one noun and one verb from the word bank. Underline the noun in blue and the verb in red. (2 marks)

3. Justify your answer: Can a word ever be both a noun and a verb depending on how it is used in a sentence? Provide an example. (3 marks)

4. Max wants to change the sentence 'The monkey eats the fruit' to be more descriptive. Suggest two alternative verbs to replace 'eats'. (2 marks)

5. Compare and contrast: What might happen to the clarity of a sentence if you removed all the verbs? Explain your reasoning. (3 marks)

6. If Max buys a notebook for £1.50 and a map for £2.25, identify the nouns in this sentence and calculate the total cost. (3 marks)

Draw: Draw Max the monkey in his study. Label the objects in your drawing (nouns) and draw a speech bubble showing Max performing an action (verb).



Extension challenge: Compose a short, creative paragraph (4-6 sentences) describing a jungle adventure. In your writing, include at least five nouns and five verbs. Challenge yourself to use 'adventurous' vocabulary such as 'navigated', 'tangled', 'canopy', and 'discovered'.