

Assessment for Year 4 English: Paragraphs

Learning objective: To assess pupils' understanding and application of paragraph structure, text organisation and vocabulary in a Year 4 English context.

Read each question carefully and answer in complete sentences. Use your own words and ideas. Do not copy from anywhere else. You must show your working for questions that ask you to explain or solve something.

Word bank: topic sentence · main idea · support sentence · conclusion

1. What is the main purpose of a topic sentence in a paragraph? (2 marks)

2. Describe the difference between a main idea and a support sentence in a paragraph. (3 marks)

3. Explain how the structure of a paragraph can help the reader understand the text better. (4 marks)

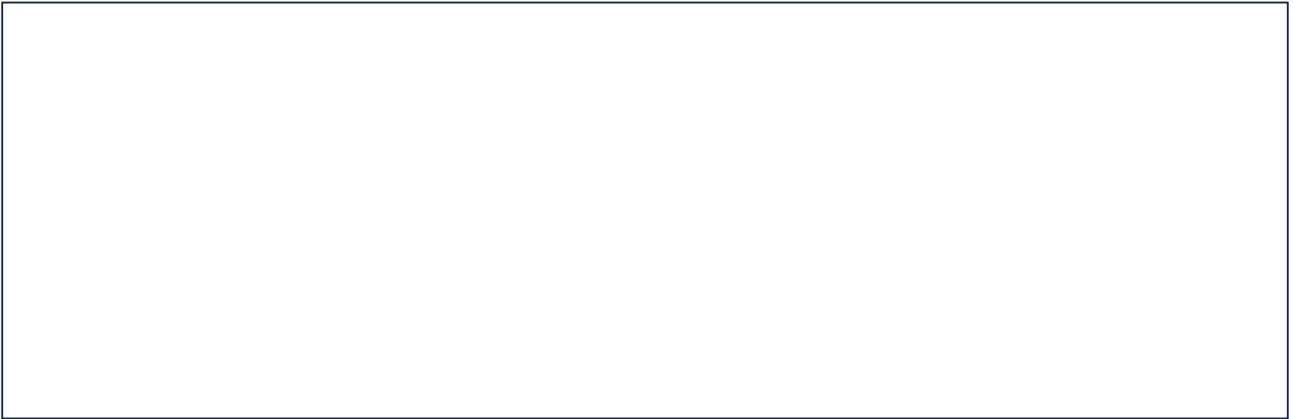
4. Write a topic sentence for a paragraph about a summer holiday. Then, write three support sentences to go with it. (5 marks)

5. Identify the main idea of a paragraph about a visit to the zoo. Explain why it is the main idea. (2 marks)

6. How do you use vocabulary effectively in a paragraph to engage the reader? (3 marks)

7. Explain the importance of a conclusion in a paragraph. (2 marks)

Draw: Draw a picture of a paragraph broken down into its different parts. Show the topic sentence, main idea, support sentences and conclusion.

A large, empty rectangular box with a thin black border, intended for a student to draw a diagram of a paragraph's structure. The box is currently blank.

Extension challenge: Write a paragraph of at least five sentences about your favourite season. Use a clear topic sentence, main idea and support sentences to guide the reader through your argument. Use vocabulary effectively to engage the reader and draw a conclusion to sum up your ideas. Total: /25