

Mastering Reading Comprehension with Pip the Bookworm

Learning objective: To develop advanced comprehension skills including inference, prediction, and identifying authorial intent.

Read the term or question on the front of each flashcard. Use your knowledge of literary devices and comprehension strategies to provide a detailed explanation of the concept on the back.

What is 'Inference'?

Using clues from the text and your own background knowledge to understand information that is not explicitly stated.

Define 'Retrieval' in a reading context.

The skill of quickly locating and extracting specific facts or information directly from the text.

Explain 'Authorial Intent'.

The reason why an author wrote a particular piece—for example, to persuade, inform, entertain, or describe.

What is a 'Prediction' based on evidence?

Using clues from the text, such as character behaviour or plot developments, to make a logical guess about future events.

Define 'Figurative Language'.

Words or phrases that go beyond their literal meaning to create a specific effect, such as metaphors, similes, or personification.

Why is 'Context' important when reading?

It provides the background information, setting, or circumstances that help the reader understand the meaning of characters' actions or specific vocabulary.

What is the goal of a 'Summary'?

To condense the main ideas or key plot points of a text into a concise version, excluding minor details.

Explain the difference between 'Literal' and 'Inferential' questions.

Literal questions ask for facts written in the text, inferential questions ask for meaning that must be deduced through careful thought.

What is 'Perspective' in a story?

The viewpoint from which the story is told, which influences how the reader understands the characters and events.

Describe 'Authorial Choice'.

The specific decisions an author makes regarding language, structure, and tone to influence how the reader feels or thinks.