

A Day in the Ancient Library

Learning objective: To retrieve and record information from a non-fiction text and make inferences based on evidence.

Read the passage about Ellie the Elephant's library visit carefully, then answer the questions below in full sentences.

Ellie the elephant moved through the grand halls of the Great Library with a soft, steady tread. She was not there to play; she was on a mission for the Historical Society. Ellie had an incredible memory, which made her the perfect assistant for the head curator. Today, she was searching for a missing manuscript about the history of star-mapping. The shelves were piled high with dusty scrolls and leather-bound books. Ellie used her trunk to gently brush away cobwebs from a shelf that had not been touched for fifty years. She spotted a glint of gold leaf on a spine tucked behind a large map. It was the lost book! She carefully pulled it out, placed it in her woven satchel, and prepared to record its discovery in the library's ledger. Her day's work would help preserve these stories for the next generation.

Word bank: ancient · manuscript · preservation · collection · curator · meticulous

1. Why does Ellie make a good assistant for the head curator? (2 marks)

2. What was Ellie searching for in the library? (1 mark)

3. Find and copy one phrase from the text that describes how Ellie handles the old books. (1 mark)

4. Based on the text, why do you think the library shelves were described as having 'cobwebs'? (2 marks)

5. What does Ellie do with the book once she finds it? (1 mark)

Draw: Draw a picture of Ellie the elephant inside the grand library, showing her using her trunk to carefully reach for a book on a high, dusty shelf.



Extension challenge: Imagine you are a librarian like Ellie. Write a short diary entry (3-4 sentences) about a new mystery book you discovered today and why it is important to keep it safe.