

An Afternoon at the Library with Pip

Learning objective: To correctly use speech marks (inverted commas) to punctuate direct speech in a narrative.

Pip the bookworm is organizing a story session! Use this template to write a short conversation between Pip and his friends. Remember: put speech marks around the words that are spoken, use a comma after the reporting clause, and start a new line for a new speaker.

Word bank: whispered · exclaimed · replied · shouted · asked · replied · Pip · Nova · Max

1. Introduction: Describe the scene at the library where Pip meets a friend. Introduce the setting and the characters involved. (2 marks)

2. The First Speaker: Write what the first character says to Pip. Remember to include the speech marks and the reporting clause. (3 marks)

3. Pip's Response: Write how Pip replies to his friend. Ensure you use a capital letter inside the speech marks. (3 marks)

4. The Curious Question: Have one of the characters ask a question about a book. Remember that the question mark goes inside the speech marks. (3 marks)

5. The Conclusion: Write the final sentence of the conversation as the characters settle down to read together. (2 marks)

Extension challenge: Can you rewrite one of your sentences to include an adverb? For example: 'Pip whispered excitedly, "Look at this amazing book!"'