

Max's Mixed-Up Spelling Maze

Learning objective: To correctly identify and use Year 4 spelling patterns, including prefixes and homophones.

Max the monkey has been trying to solve a maths puzzle, but he's accidentally scrambled his spelling words! Help Max by choosing the correct word from the word bank to fill in the blanks for each sentence. Be careful—some words sound the same but are spelled differently!

Word bank: disappear · their · there · believe · believe · irregular · experience · they're · imagine · accidentally

1. The magician made the rabbit suddenly _____ into thin air! (1 mark)

2. The children left _____ bags by the classroom door. (1 mark)

3. I cannot _____ how quickly the time has passed during our lesson. (1 mark)

4. Look over _____! I can see a beautiful rainbow in the sky. (1 mark)

5. Max _____ knocked over his pot of pencils while dancing. (1 mark)

6. The teacher explained that some verbs have an _____ past tense form. (1 mark)

7. I think _____ going to be very excited about the school trip. (1 mark)

Draw: Draw a picture of Max the monkey discovering a giant, golden spelling bee! _____



Extension challenge: Can you write two sentences of your own using the word 'experience'? In the first sentence, use it as a noun (something that happened), and in the second, use it as a verb (to feel or undergo something).