

Year 4 Spelling Mastery Assessment

Learning objective: To demonstrate accurate spelling of Year 3 and 4 statutory words, including prefixes, suffixes, and homophones.

Read each question carefully. Use your best handwriting and ensure your spellings are clear. For the creative writing task, focus on applying your spelling knowledge to adventurous storytelling.

Max the monkey was busy preparing his maths equipment for an experiment. He accidentally placed his ruler in the wrong position. Meanwhile, Nova the owl watched the stars, noting how they seem to disappear behind the clouds before they reappear in the clear night sky.

Word bank: possession · frequently · disappear · reappear · knowledge · accidentally · experiment · straight · strait · stationary · stationery

1. 1. Identify the homophone pair in the word bank that relates to writing materials and staying in one place. Explain the difference in their meanings. (2 marks)

2. 2. Add the correct prefix (dis-, re-, or mis-) to the following root words to create a new word: 'appear', 'place', 'calculate'. (3 marks)

3. 3. Explain why the word 'possession' contains a double 's' in the middle and at the end. How does this spelling pattern help us identify the root word? (3 marks)

4. 4. Rewrite this sentence to include an adverb ending in -ly: 'Pip the caterpillar crawled across the leaf.' (2 marks)

5. 5. Compare the spelling of 'knowledge' and 'frequently'. Why is the 'k' silent in the first word, and what is the function of the suffix in the second word? (4 marks)

6. 6. Justify your answer: Is it more important to focus on the sound of a word or its root meaning when spelling complex words like 'accidentally'? Provide an example to support your view. (6 marks)

**7. 7. Creative Writing Task: Write a short paragraph (4-6 sentences) describing an adventure involving Max or Nova. You must use at least five words from the provided word bank.
Total: /25 (5 marks)**

Draw: Draw a scene where Max the monkey is organising his stationery for a maths puzzle, while Nova the owl observes from a nearby branch.



Extension challenge: What might happen to the meaning of a sentence if a writer confuses homophones like 'strait' and 'straight'? Justify the importance of precise spelling in scientific reports or formal letters.