

Max's Market Adventure

Learning objective: To identify and understand the function of subordinate clauses in sentences.

Read the story below about Max the monkey. Identify the subordinate clauses and answer the questions to show your understanding.

Max the monkey visited the local market because he wanted to buy fresh fruit for his friends. Although he had a long list, he felt very excited. While he walked past the colourful stalls, Max noticed a crate of bright red apples. He decided to buy four apples, which cost £2.00 in total. Since he had plenty of pocket money left, he also purchased a bunch of bananas for £1.50. Max hummed a happy tune as he skipped towards the park. Even though his basket was getting heavy, he did not mind the weight at all. Whenever he saw a new fruit, he stopped to ask the stallholder about it. Because Max loves solving maths puzzles, he carefully calculated the change from his £5.00 note before leaving. He knew that sharing his snacks would be the best part of the day, so he hurried home to meet Pip, Nova, and Ellie for a picnic under the old oak tree.

Word bank: subordinate · clause · conjunction · comma · information · sentence

1. Why did Max visit the market, and how much did he spend on apples? (Literal) (2 marks)

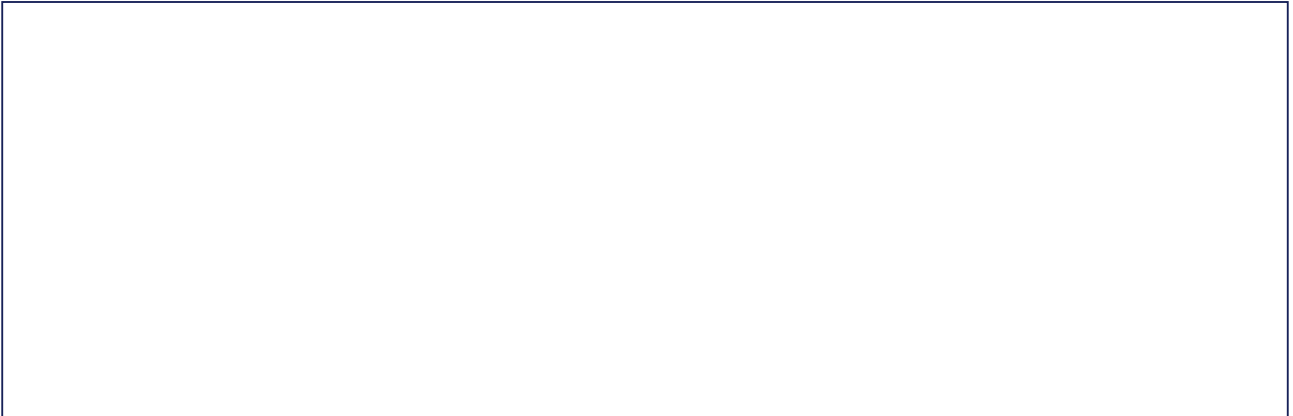
2. Find and copy one subordinate clause from the text that starts with the word 'Because'. (Literal) (1 mark)

3. How does Max feel about his friends? Use evidence from the text to support your answer. (Inferential) (2 marks)

4. Why do you think the author included the detail about Max calculating his change? (Inferential) (2 marks)

5. Do you think Max is a good friend? Explain your reasons using the text. (Evaluative) (3 marks)

Draw: Draw a picture of Max the monkey at the market, carrying his basket of fruit. Include a speech bubble showing him counting his coins.



Extension challenge: Choose two of the subordinate clauses from the text and rewrite them as main clauses by removing the conjunctions and adjusting the sentence structure.