

Year 4 French Assessment: Les Couleurs (Colours)

Learning objective: To identify, write, and apply French colour vocabulary to describe items and patterns.

Read each question carefully. Write your answers in the spaces provided. Remember to check your spelling in French.

Rosa the parrot is showing us her colourful feathers! She has a red beak, blue wings, and yellow tail feathers. Her friend the elephant, Ellie, has a large grey bag, but she loves to paint it with bright green spots and purple stripes.

Word bank: rouge · bleu · jaune · vert · orange · violet · rose · marron · noir · blanc

1. Using the word bank, translate the following three colours into French: Red, Yellow, and Green. (3 marks)

2. Rosa has a 'bec rouge'. Using your knowledge of colours, what does 'rouge' mean in English? (1 mark)

3. Ellie the elephant wants to paint her bag. Write a French sentence to describe a 'blue bag' (un sac bleu) and a 'white bag' (un sac blanc). (4 marks)

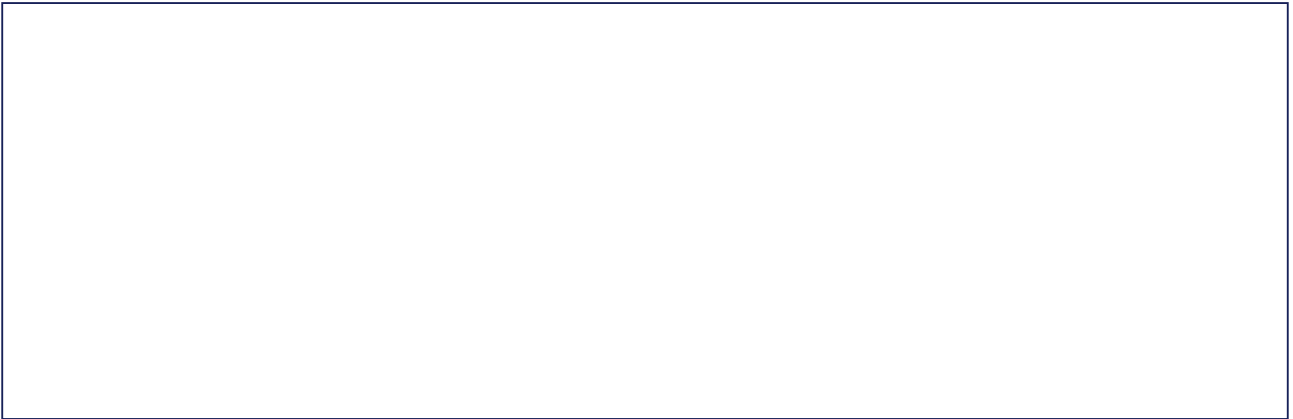
4. Look at the word 'marron'. Why do you think this colour is used for tree trunks or chocolate in France? (3 marks)

5. If you saw a rainbow, list four different colours you might see, written in French. (4 marks)

6. Rosa is painting a picture. Write a short paragraph in French (at least 3 sentences) describing the colours of her feathers and her favourite fruit. Use the sentence starter: 'Mon oiseau est...' (My bird is...) (5 marks)

7. Explain why the word 'verte' has an 'e' at the end when describing a 'pomme' (apple), compared to 'vert' for a 'stylo' (pen). (5 marks)

Draw: Draw a picture of a garden where every item is labelled with its correct colour in French (e.g., une fleur rouge, un soleil jaune).



Extension challenge: Total: /25