

# Black History Month: Celebrating Heroes and Trailblazers

*Learning objective: To identify key figures in Black history, understand their contributions to society, and explain the importance of Black History Month.*

Read each question carefully. Use your historical knowledge to provide clear, detailed answers. Ensure your writing is neat and uses correct punctuation.

Black History Month is an annual observance that provides an opportunity to celebrate the achievements, culture, and contributions of Black people throughout history. It is a time to reflect on the struggles faced by those who campaigned for fairness and equality, and to learn about individuals who changed the world through their bravery, inventions, and leadership.

*Word bank: contribution · legacy · equality · courage · pioneer · injustice · civil rights · achievement*

**1. What is the main purpose of Black History Month, and why is it important to learn about it in school? (3 marks)**

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**2. Choose one historical figure you have studied who campaigned for civil rights. Name them and describe one specific action they took to create change. (4 marks)**

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**3. Explain the difference between a 'pioneer' and an 'activist' using examples from your history lessons. (4 marks)**

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**4. Why is it important to remember people who fought against injustice even if they lived a long time ago? (4 marks)**

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**5. Identify one invention or artistic contribution made by a Black individual. How did this change the way people lived or expressed themselves? (5 marks)**

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6. If you were to nominate someone as a 'modern-day hero' for their work in equality, who would it be and what values do they show? (5 marks)

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**Draw:** Draw a portrait of a person who has made a positive impact on the world. Include a small symbol near them that represents their main achievement (e.g., a book for an author, a telescope for a scientist).



*Extension challenge: Total: /25. Write a short poem or a diary entry from the perspective of a person living during a time of great change, describing the hope they felt for a fairer future.*