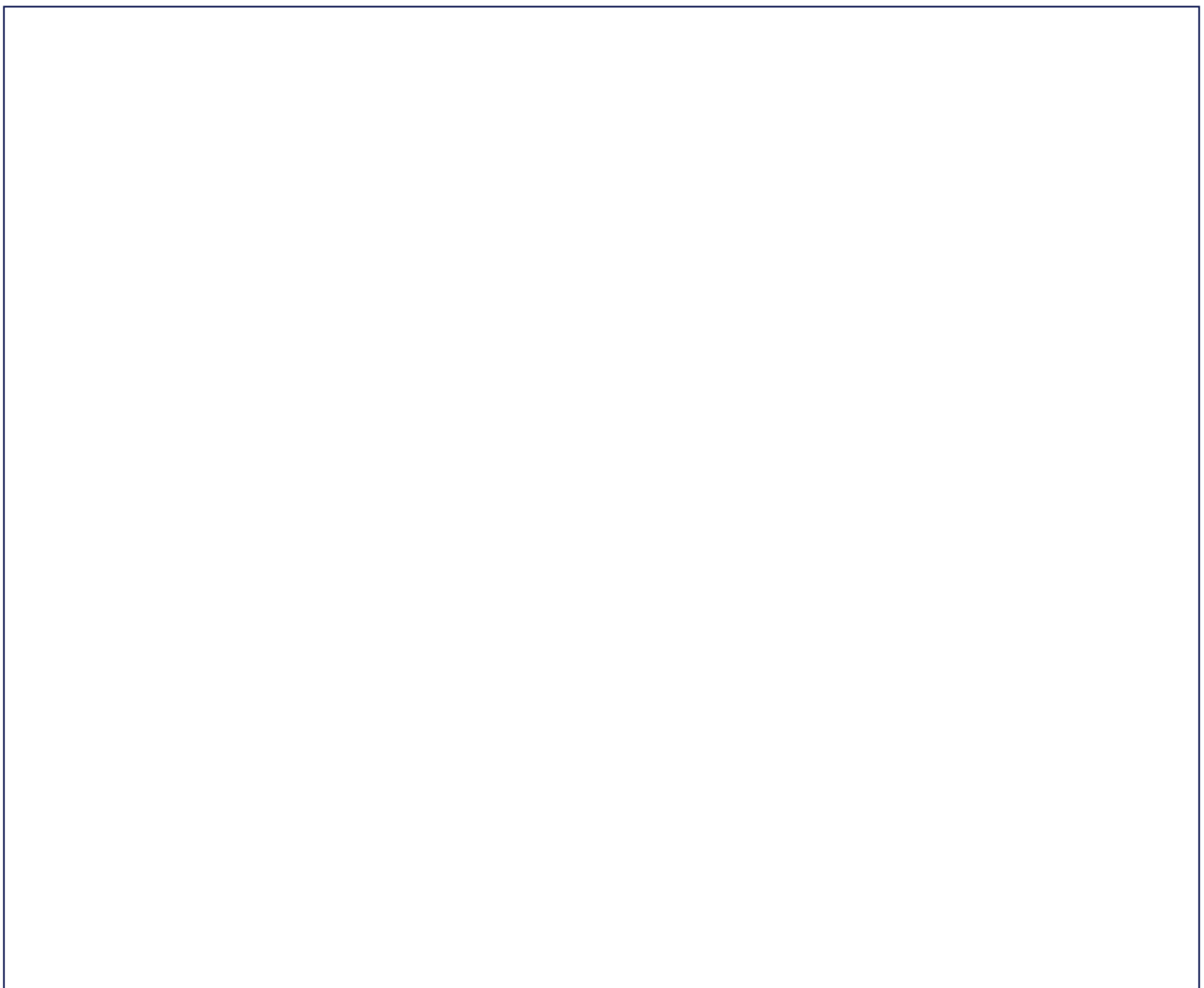


Home Front Heroes: A World War II Drawing Activity

Learning objective: To understand the roles and experiences of children and families on the British Home Front during World War II.

Follow the drawing prompt below to create a detailed scene of the Home Front. Once your illustration is complete, use the word bank to label the important parts of your work.

Draw: Draw a back garden scene in 1940s Britain. In the centre, draw a curved Anderson shelter made of corrugated metal half-buried in the ground. To the left, draw a small vegetable patch with rows of carrots and potatoes. In the house windows, draw thick, dark curtains. Include a child character standing by the garden gate, holding a small cardboard box on a string over their shoulder. Use a realistic, pencil-sketch style to show the textures of the metal and the soil.



Label words: Anderson Shelter · Gas mask box · Ration book · Dig for Victory allotment · Blackout curtains

Steps:

1. Label the five items from the word bank on your drawing. Write a short sentence explaining why the 'Blackout curtains' were so important for safety.
2. Why did Ellie the elephant need a 'ration book' to buy food during the war?
3. List two vegetables that a child might have helped grow in a 'Dig for Victory' allotment.

4. If a warning siren sounded, where would a family go to stay safe? Describe the structure.
5. Why was it important for children to carry their 'gas mask box' with them at all times?