

Exploring Global Rhythms with Finn

Learning objective: To understand the diversity of global musical instruments and explore how sound is created through different materials and shapes.

Finn the dolphin has travelled the world and collected instruments from many different cultures. Follow the instructions to help Finn organise a global music festival on the beach!

Draw: Draw a sunny beach scene featuring Finn the dolphin standing near a wooden stage. On the stage, draw four distinct global instruments: a Djembe (a goblet-shaped drum), a Sitar (a long-necked stringed instrument), a set of bamboo Panpipes, and a large hanging Gong. Use vibrant colours for the decorations on the instruments. Add labels from the word bank to each instrument.



Label words: Djembe · Sitar · Panpipes · Gong · Resonator · Strings · Vibration · Percussion

Steps:

1. Identify one instrument from your drawing that is played by striking it. Why does striking it create a sound?
2. If a Djembe drum costs £45 and a set of Panpipes costs £12, how much would they cost in total?
3. Name one material used to make the instruments you drew and explain how it affects the 'timbre' or tone of the sound.
4. Label your drawing: Draw an arrow to the part of the Sitar that vibrates when played.

5. Why do you think musical instruments are important for cultural celebrations?