

Celebrating Our Unique Community

Learning objective: To understand and celebrate the diversity of individuals and recognise that everyone has different strengths, backgrounds, and perspectives.

Read the profiles of the BookFlik characters below. Your task is to match each character's unique strength to the correct description of how they contribute to a happy, inclusive community. Think about why having different types of people in a group makes us stronger.

Max the monkey sees every problem as a maths puzzle to solve. Ellie the elephant uses her incredible memory to keep history alive for everyone. Pip the caterpillar loves to collect new words to help people express themselves. Zara the zebra notices beautiful patterns and colours to make our world more creative. Finn the dolphin explores the world and shares stories of different places.

Word bank: inclusion · diversity · perspective · strength · community · support · respect

1. Max loves solving puzzles. Why is it helpful to have someone in a group who thinks differently and enjoys solving problems? (2 marks)

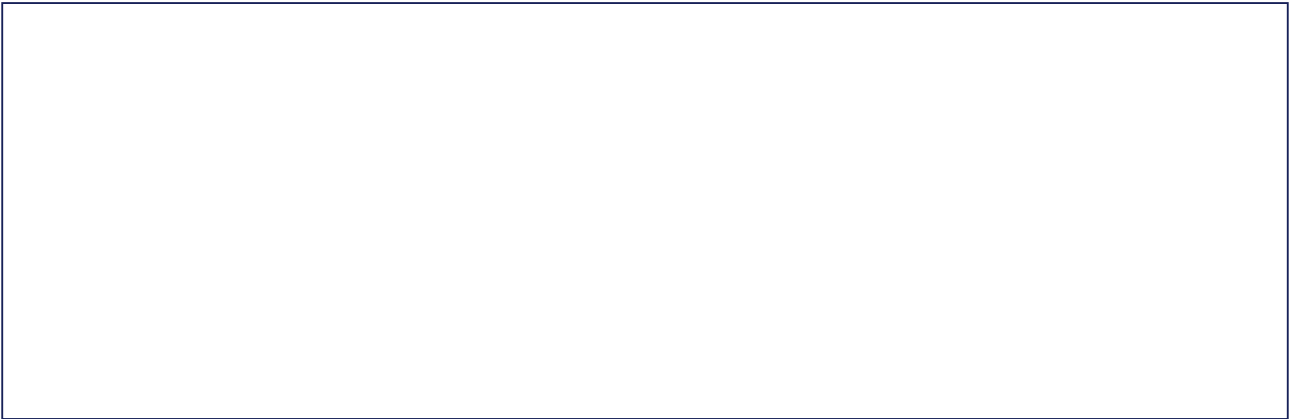
2. Ellie uses her memory to teach others about history. How can listening to someone else's personal history help you show them respect? (2 marks)

3. Pip collects words to help people express their feelings. Why is it important that everyone feels they have the 'words' or a way to share their own unique story? (2 marks)

4. Zara notices the world's beauty and patterns. If everyone in a group was exactly the same, what might we miss out on seeing or learning? (2 marks)

5. Finn shares stories from his travels. How does learning about someone else's different background help us build a better community together? (2 marks)

Draw: Draw a 'Community Garden' where each plant or flower represents a different person. Show how they all grow together in the same space, even though they look very different.



Extension challenge: Write a short poem or a 'friendship recipe' that explains what ingredients (like kindness, listening, or sharing) are needed to make a classroom feel inclusive for everyone.