

Kit's Digital Detective Challenge: Staying Safe Online

Learning objective: To identify safe online behaviours and understand how to manage digital boundaries and privacy.

Kit the fox is a tech expert, but he knows that even the cleverest computer users need to stay safe! Read the scenarios below and decide if each action is a 'Safe Step' or a 'Caution Call'. Write 'Safe' or 'Caution' next to each, and explain why using your best PSHE knowledge.

Word bank: Private · Password · Trusted adult · Personal information · Stranger · Report · Settings

1. 1. You are playing a game online and someone you do not know asks for your home address. What do you do? (2 marks)

2. 2. You want to share a photo of yourself and your friends on a public social site. Is this a good idea? (2 marks)

3. 3. A website asks you to create a password. You decide to use your nickname and your birthday. Is this a strong password? (2 marks)

4. 4. You see something online that makes you feel worried or uncomfortable. Who is the best person to tell? (2 marks)

5. 5. A friend tells you they are talking to someone online who promised to send them free items for their game account if they share their login details. What should you advise your friend? (2 marks)

Draw: Draw a 'Digital Shield' for Kit. Inside the shield, draw or write three rules that help you stay safe when you are using a tablet or computer.



Extension challenge: Imagine you are an Online Safety Officer. Write a short 'Top 3 Tips' poster for the younger children in Year 1 to help them understand why we never share our passwords with anyone except our parents or carers.