

## Year 4 Spanish Assessment: La Ropa (Clothes)

*Learning objective: To identify and describe items of clothing in Spanish, understanding gender agreement and pluralisation.*

Read each question carefully. Write your answers in Spanish where required. Rosa the parrot is here to help you remember your vocabulary!

Rosa the parrot is getting ready for a sunny day out in the garden. She says: '¡Hola! Hoy llevo una camiseta roja y unos pantalones azules. ¡Me gusta mi ropa!'

*Word bank: la camiseta (t-shirt) · los pantalones (trousers) · el vestido (dress) · la chaqueta (jacket) · los zapatos (shoes) · la falda (skirt) · azul (blue) · rojo/a (red) · verde (green)*

**1. Based on the passage, what colour is Rosa's t-shirt? Answer in English. (1 mark)**

**2. Translate these items into Spanish: A dress and a skirt. (2 marks)**

**3. Why do we use 'los' for pantalones but 'la' for camiseta? Explain the difference in Spanish grammar. (4 marks)**

**4. Max the monkey is buying new clothes. He buys a jacket for £15 and shoes for £10. Write the Spanish names for these two items. (4 marks)**

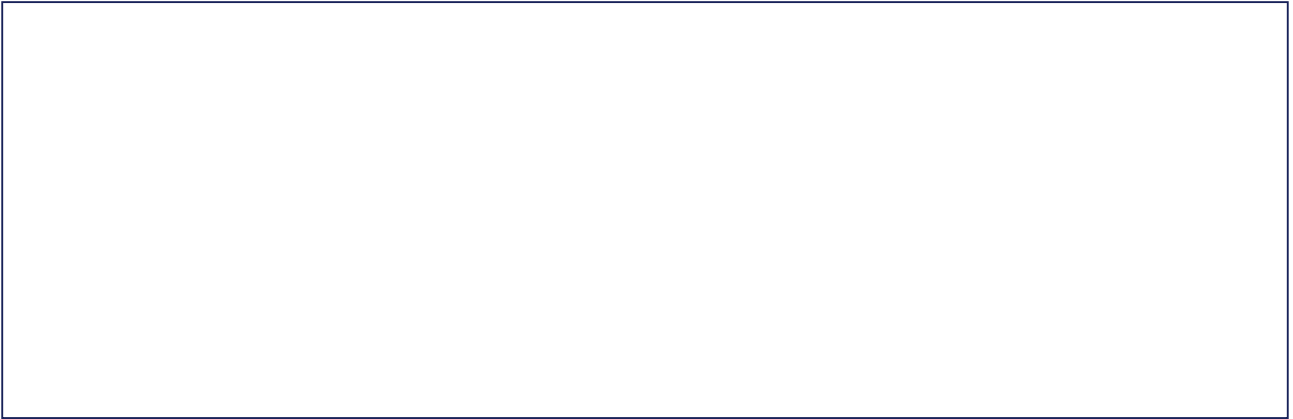
**5. Fill in the blanks: 'Yo llevo \_\_\_\_\_ (the blue trousers) y \_\_\_\_\_ (the red jacket).' (4 marks)**

**6. Imagine you are going on a holiday with Leo the lion. Write 5 sentences in Spanish describing the clothes you are wearing and the colours of them. (e.g., Yo llevo...) (5 marks)**

7. If a shirt costs £8 and a pair of trousers costs £12, how much is the total in words (in Spanish)? (5 marks)

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**Draw:** Draw yourself wearing your favourite outfit. Label at least three items of clothing in Spanish using the correct articles (el/la/los/las).



*Extension challenge: Total: /25*