

## Year 4 Spanish Assessment: Telling the Time

*Learning objective: To be able to tell the time in Spanish using o'clock, half past, and quarter past/to, and to understand key time-related vocabulary.*

Read each question carefully. Use your Spanish vocabulary to answer in full sentences where requested.  
Rosa the parrot is cheering for you!

Rosa the parrot has a busy day in the rainforest. She wakes up at 7:00, meets Pip the caterpillar at 8:15, has lunch at 12:30, and practises her songs at 9:45.

*Word bank: ¿Qué hora es? · Es la una · Son las... · y cuarto · y media · menos cuarto · en punto*

**1. How do you ask 'What time is it?' in Spanish? Write the phrase below. (2 marks)**

**2. Write the time '7:00' in Spanish using the correct phrase for 'o'clock'. (2 marks)**

**3. Translate these times into Spanish: A) 8:15 (eight fifteen), B) 12:30 (twelve thirty). (4 marks)**

**4. Rosa says it is '9:45'. Explain why we use 'menos cuarto' for this time, and write the time in Spanish. (4 marks)**

**5. Max the monkey wants to know why we use 'Es la una' for 1:00 but 'Son las...' for all other hours. Explain the rule. (4 marks)**

**6. Extended Writing:** Imagine you are planning a day out with Rosa the parrot. Write a short schedule in Spanish for three different activities using at least three different time phrases (e.g., in the morning, at 10:15, at 4:30). (9 marks)

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**Draw:** Draw a clock face showing the time 'las tres y cuarto' (3:15) and write the time underneath in Spanish.



*Extension challenge: Total: /25*