

Rosa's Spanish Verb Adventure

Learning objective: To identify and use common Spanish verbs in the present tense, specifically focusing on -ar, -er, and -ir verb endings for Year 4 learners.

Rosa the parrot is preparing for a trip across Spain! Help her pack her bags by matching the Spanish verbs to their English meanings and then filling in the gaps to complete her travel journal. Use the word bank to help you.

Word bank: cantar (to sing) · comer (to eat) · vivir (to live) · hablar (to speak) · leer (to read) · escribir (to write)

1. Match the Spanish verb to the correct English translation: 1) Hablar, 2) Comer, 3) Vivir. (3 marks)

2. Rosa says: 'Yo _____ (to eat) una manzana.' (Use the correct present tense form: como). (2 marks)

3. Rosa says: 'Yo _____ (to write) en mi diario.' (Use the correct present tense form: escribo). (2 marks)

4. Rosa says: 'Yo _____ (to speak) español.' (Use the correct present tense form: hablo). (2 marks)

5. Why do Spanish verbs change their endings depending on who is doing the action? Explain in one sentence. (2 marks)

Draw: Draw a picture of Rosa the parrot sitting on a suitcase with a map of Spain behind her. Label three items in your drawing using Spanish words you know (e.g., 'el libro' for book, 'la manzana' for apple).



Extension challenge: Choose two of the verbs from the word bank and write your own sentence for each, pretending you are travelling to a new city with Rosa.