

Rosa's Spanish Verb Adventure: Assessment

Learning objective: To demonstrate understanding of Spanish verb endings for -ar, -er, and -ir verbs in the present tense.

Read each question carefully. Rosa the parrot has provided a word bank to help you. Write your answers clearly in the spaces provided.

Rosa the parrot loves to visit different countries. She uses different verbs to describe what she does, what her friends eat, and where they live. To speak Spanish well, you must match the verb ending to the person doing the action.

Word bank: hablar (to speak) · comer (to eat) · vivir (to live) · yo (-o) · tú (-as / -es) · él/ella (-a / -e) · nosotros (-amos / -emos / -imos) · ellos/ellas (-an / -en)

1. Identify the infinitive endings for the three types of regular Spanish verbs. (3 marks) (3 marks)

2. Conjugate the verb 'hablar' (to speak) for 'Yo' (I) and 'Nosotros' (We). (2 marks) (2 marks)

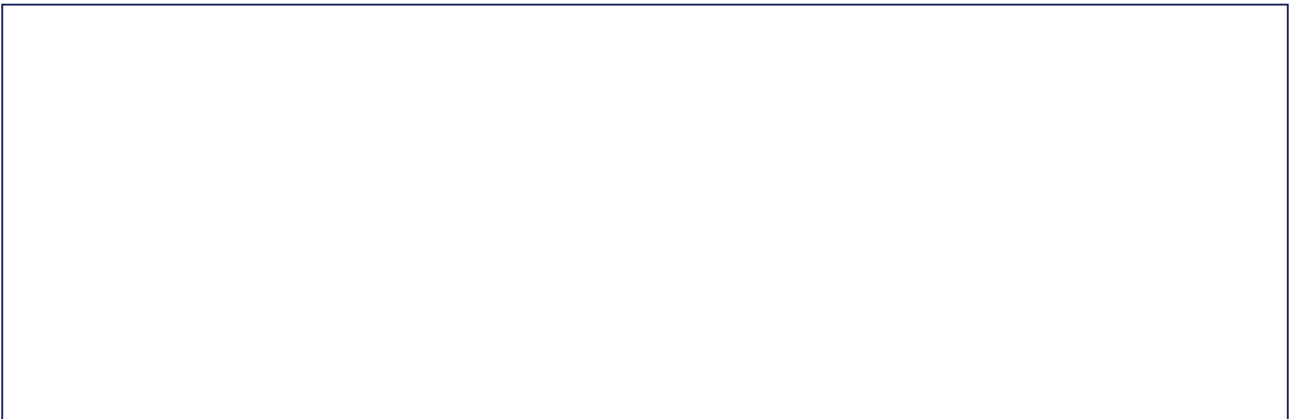
3. If 'comer' means 'to eat', write the correct Spanish form for 'Ella come' translated into English. Then, explain why the ending is '-e'. (4 marks) (4 marks)

4. Fill in the blanks: 'Nosotros _____ (vivir) en Londres.' and 'Ellos _____ (hablar) español.' (4 marks) (4 marks)

5. Why is it important to change the ending of a verb based on who is performing the action? Give an example using a verb of your choice. (7 marks) (7 marks)

6. Rosa wants to tell her friends about her day. Write 5 short sentences in Spanish using the verbs 'hablar', 'comer', and 'vivir' with different subjects (e.g., Yo, Tú, Ella). (5 marks) (5 marks)

Draw: Draw a picture of Rosa the parrot sitting on a branch, thinking of three speech bubbles containing the verbs 'hablar', 'comer', and 'vivir'.



Extension challenge: Total: /25